PE and Sport Premium Plan 2026/2027

Item	Key Indicator	Detail	Impact/Sustainability	Cost/Impact
To provide a wide variety of inclusive, high-quality sports after school clubs that broaden pupils' experiences beyond the PE curriculum and increase sustained participation in physical activity.	4) Broader experience of a range of sports and activities offered to all pupils	A rotating schedule of after-school clubs 3x per week (EYFS & KS1, Y3/4 and Year 5/6). The clubs offered include: Archery Fencing NFL Ultimate frisbee Pickleball Badminton Volleyball Spikeball Olympic club Cheerleading Fun games Outdoor games Tri-golf Dodgeball Benchball Rollerball These clubs will run throughout the year and are offered free of charge, ensuring equitable access. Clubs are explicitly enrichment-based and not used for PPA cover.	Increased pupil participation in sport, especially among disadvantaged groups Exposure to a broader range of sports may encourage long-term engagement in physical activity Creates a positive school culture around sport and physical activity	Just Do Sport £2850
Item	**Key Indicator**	**Detail**	**Impact/Sustainability**	**Cost/Impact**
To increase meaningful physical activity at lunchtime by developing a student-led Play Leader programme and equipping support staff with the skills to confidently engage children in structured, inclusive games and activities. Sports coach will be responsible for running, organising and refereeing lunchtime activities with the support of Play Leaders and support staff.	1) The engagement of all pupils in regular physical activity 1)Increasing confidence, knowledge and skills of all staff in teaching PE and sport 4) Broader experience of a range of sports and activities offered to all pupils	External specialists from Just Do Sport will deliver a weekly lunchtime programme across KS1 and KS2 playgrounds. A core group of pupils will be trained as Play Leaders, supporting the delivery of games and leading their peers in physical activity. Midday supervisors and other support staff will receive on-the-job CPD, observing, co-delivering, and reflecting with the coach each week. Activities will include inclusive games, low-resource team sports, and adapted formats to increase participation across all abilities. Activities will include those not taught in the curriculum, such as capture the flag, aerobics, and yoga.	Increased physical activity and engagement at lunchtime. Pupils will gain leadership skills and confidence through structured roles Support staff will build the skills and confidence to sustain delivery independently over time Creates a positive and active playground culture, reducing behaviour issues and improving wellbeing	Just Do Sport £3420
Item	**Key Indicator**	**Detail**	**Impact/Sustainability**	**Cost/Impact**

To provide all KS2 pupils with annual enrichment trips to Peterborough Lido to foster a love of water, build swimming confidence, and promote lifelong engagement with local sporting facilities.	2) The engagement of all pupils in regular physical Activity 4) Broader experience of a range of sports and activities offered to all pupils.	Each KS2 class will participate in a summer term enrichment trip to Peterborough Lido Sessions will include structured and unstructured swimming time, games, and water safety guidance in a safe, supervised environment Activities will focus on confidence building, risk-taking in a controlled setting, and enjoyment of physical activity Staff will distribute signposting information and vouchers to encourage pupils and families to return during the holidays This is in addition to curriculum swimming lessons and does not replace them	Increased confidence in and around water, particularly for less confident or disadvantaged swimmers Greater awareness and use of local sports/leisure facilities by pupils and families Encourages independent, sustained engagement with swimming outside of school hours Reinforces the message that swimming can be fun, safe, and lifelong, regardless of ability Supports long-term cultural change by integrating sport into children's wider lives	£1978
Item	**Key Indicator**	**Detail**	**Impact/Sustainability**	**Cost/Impact**
To increase pupils' physical activity during lunchtimes by providing new and replacement playground equipment and enabling trained Play Leaders to support structured and unstructured games across KS1 and KS2.	2. The engagement of all pupils in regular physical activity.	A portion of the Premium will be used to refresh worn or missing items such as skipping ropes, foam balls, cones, and lightweight sports equipment Equipment will be stored accessibly and used by children during lunch to promote choice-based, active play Play Leaders will receive simple resources and visually identifiable items (e.g. coloured bibs or badges) to help peers recognise them Bibs will be stored and reused—not personalised clothing—in line with PE Premium guidance Midday staff will support and oversee responsible use of equipment	Increased independence and physical activity levels among all pupils Long-lasting resources used daily across all age groups Encourages a culture of movement, cooperation, and healthy habits	£1000
Item	**Key Indicator**	**Detail**	**Impact/Sustainability**	**Cost/Impact**
To provide dedicated football coaching sessions before and after school for identified gifted and talented pupils in KS2. These sessions promote excellence, support competitive pathways, and connect pupils to wider opportunities beyond school as part of	Increased participation in competitive sport Broader experience of a range of sports and activities offered to all pupils	School staff member will run a weekly girls' team and boys' team, outside of contracted hours Sessions will be funded through the PE Premium to cover overtime in line with DfE guidance (extracurricular delivery beyond core role) Sessions will focus on skill development, team dynamics, leadership and competitive readiness Pupils will be signposted to local football clubs to support continued development and access. Matches, festivals or friendly competitions may be arranged as opportunities arise	Increased opportunities for high-ability pupils to excel in sport Improved representation of girls in competitive football through targeted coaching Establishes a bridge between school sport and club participation Aligns with the school's Future Me campaign by helping pupils see themselves in aspirational	£3619.88 30 weeks

our 'Future Me' programme			roles Builds a model that can be continued through internal staffing with ongoing commitment	
Item	**Key Indicator**	**Detail**	**Impact/Sustainability**	**Cost/Impact**
To ensure pupils with SEND have equitable access to meaningful physical activity beyond core curriculum PE. To develop staff expertise in meeting individual needs, including those outlined in EHCPs, and to support pupils' physical, sensory and social development through varied, inclusive provision.	1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport 3.Increased participation in competitive sport (including inclusive and adapted formats) 4. Broader experience of a range of sports and activities	Weekly targeted PE sessions delivered by an experienced external provider, alongside the school's Level 3 teaching assistant CPD provided through modelling and team delivery, enabling the TA to lead sessions independently in the future Activities adapted to sensory needs, EHCP targets, and individual strengths—ranging from structured sport to unstructured exploration Sports include outdoor learning, movement games, small-team sports, and tailored individual activities Provision also includes signposting pupils and families to community SEND sports clubs, widening access beyond school	Pupils with SEND engage more confidently and consistently in physical activity EHCP targets linked to sensory integration, communication, and physical development are supported Internal capacity is strengthened through high quality, needs-led CPD Families gain awareness of external opportunities, increasing long-term inclusion in sport	£3420 Just Do Sport
Item	**Key Indicator**	**Detail**	**Impact/Sustainability**	**Cost/Impact**
To ensure gifted and talented children are given further exposure and enrichment to physical activity beyond the core curriculum. Coach to provide girls extra teaching to rapidly improve skills and performance in football on Friday afternoons for one hour.	Increased participation in competitive sport Broader experience of a range of sports and activities offered to all pupils	Just Do Sport Coach will provide enrichment in the form of extra coaching for one hour in the afternoon for the girls football club. They will be receiving an extra hour of coaching to rapidly increase skills and cement core football foundations learnt in other football sessions.	Increased opportunities for high-ability pupils to excel in sport Improved representation of girls in competitive football through targeted coaching Establishes a bridge between school sport and club participation Aligns with the school's Future Me campaign by helping pupils see themselves in aspirational roles Builds a model that can be continued through internal staffing with ongoing commitment	£760 Just Do Sport

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To provide half-termly visits to local sports providers for disadvantaged pupils, including pupils with SEND and those eligible for Pupil Premium. Visits will introduce pupils to a range of accessible sports and physical activities, help remove barriers to participation, and signpost them to opportunities they can continue beyond school.	2. Increase pupils' engagement in regular physical activity and sport. 4. Offer a broader and more equal experience of sports and physical activities.	Children in a range of different groups including SEND, PP, disadvantaged, Young Carers will be given half termly planned trips as a small group to experience different sporting activities or opportunities. Travel cost is included in the budget. • Ideas include: ○ Pitch and Putt ○ Padel ○ Bowling ○ 5 a side football ○ Mini-Golf ○ Foot Golf ○ Cycling at Ferry Meadows ○ Educational visit to Peterborough United for tours	Targeted pupils take part in a wider range of sports and physical activities. More disadvantaged pupils and pupils with SEND participate in sports opportunities beyond the usual school PE offer. Pupils report increased enjoyment, confidence and willingness to try new activities. Participation records show which pupils attend each visit and whether participation is sustained across the year. Pupils who face barriers to taking part are identified and supported through suitable adjustments, equipment or adult support. More pupils take up follow-on opportunities, such as school clubs, local clubs or community sports sessions. Pupil feedback helps the school choose future activities that are accessible and appealing. Staff build stronger links with local sports providers and can signpost pupils and families to ongoing opportunities.	£1500 Estimate
Item	**Key Indicator**	**Detail**	**Impact/Sustainability**	**Cost/Impact**
Create a small, accessible collection of fiction and non-fiction books about a wide range of sports, athletes and physical activities. Use the books in assemblies, class discussions and PE-related activities to introduce pupils to unfamiliar sports, celebrate diverse role models and encourage them to try new activities through school clubs, festivals and local opportunities.	3: Raise the profile of PE and sport across the school. 4: Offer a broader experience of sports and physical activities. 2: Increase pupils' engagement in physical activity, if the reading is connected to chances to participate.	A varied selection of age-appropriate fiction and non-fiction books about different sports, athletes and physical activities will be chosen and made accessible to pupils through the school library, class collections and displays. Books will be introduced through assemblies, class reading and PE discussions, with pupils encouraged to explore sports they may not have encountered before. Where possible, each sports theme will be linked to a practical taster activity, school club or local opportunity so pupils can try the activity themselves. Pupil feedback and participation will be reviewed to help shape future choices and activities. Include stories about children taking part in different sports, alongside biographies and fact books. Feature a wide range of sports, including less familiar options such as boccia, goalball, climbing, skateboarding and athletics. Include athletes with disabilities and role models from a range of backgrounds. Link each book or theme to a practical "have a go" session or taster activity.	Pupils read about a wider range of sports, including activities they have not tried before. Pupil feedback shows increased interest or confidence in trying new sports. Sports books are used in assemblies, class reading and PE discussions to raise the profile of physical activity. Pupils' choices of books and sports help inform future taster sessions and clubs. Participation in linked taster activities, clubs or local sports opportunities increases.	£500

			Pupils can name new sports, athletes or ways to get involved in physical activity.	
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Enhance Sports Day and end-of-year sporting celebrations by offering a wider range of inclusive, age-appropriate activities alongside traditional races. Activities could include team challenges, target games, obstacle courses and a hired inflatable assault course. Pupils will have opportunities to participate, try different activities and celebrate teamwork, effort and personal achievement. Reusable equipment will support future events, while pupil feedback will help shape activities in later years.	4: Offer a broader and more equal experience of sports and physical activities to all pupils. 5: Increase participation in competitive sport. 2: Increase pupils' engagement in regular physical activity and sport.	We can aim to enhance sports day/end of year sporting celebrations with the introduction of some different events, competitive sporting activities and new prizes. Ideas include: A hired inflatable assault course or bouncy castle, with suitable alternatives for pupils who can't or don't want to use it. Multi-skill stations such as target throwing, relay challenges, balance activities and mini team games. A "personal best" area where pupils try to beat their own score or time. Mixed-ability team challenges, with points for teamwork, participation and sportsmanship as well as results. Certificates or small participation awards that recognise effort, improvement, teamwork and trying something new. A few pieces of reusable sports equipment so the activities can be repeated in future years.	More pupils take part in sports day activities and end-of-year sporting celebrations. Pupils experience a wider range of physical activities and team challenges. Pupil feedback shows increased enjoyment and interest in taking part. Participation records help identify which activities engage pupils and where further support may be needed. Teamwork, effort and personal achievement are recognised alongside winning. Reusable equipment is stored and used for future sports events, PE activities or active breaks. Feedback and participation data inform the planning of future events, helping the improved offer continue beyond this year.	£1600 Estimate
				£20647.88