



**PE & Sport Premium Plan 2025/2026**



<b>Item</b>	<b>Key Indicator</b>	<b>Detail</b>	<b>Impact / Sustainability</b>	<b>Cost / Impact (to be added)</b>
To provide a wide variety of inclusive, high-quality sports after school clubs that broaden pupils' experiences beyond the PE curriculum and increase sustained participation in physical activity.	4) Broader experience of a range of sports and activities offered to all pupils	<p>A rotating schedule of after-school clubs 3x per week (EYFS &amp; KS1, Y3/4 and Year 5/6). The clubs offered include:</p> <ul style="list-style-type: none"> <li>Archery</li> <li>Fencing</li> <li>NFL</li> <li>Ultimate frisbee</li> <li>Pickleball</li> <li>Badminton</li> <li>Volleyball</li> <li>Spikeball</li> <li>Olympic club</li> <li>Cheerleading</li> <li>Fun games</li> <li>Outdoor games</li> <li>Tri-golf</li> <li>Dodgeball</li> <li>Benchball</li> <li>Rollerball</li> </ul> <p>These clubs will run throughout the year and are offered free of charge, ensuring equitable access. Clubs are explicitly enrichment-based and not used for PPA cover.</p>	<p>Increased pupil participation in sport, especially among disadvantaged groups</p> <p>Exposure to a broader range of sports may encourage long-term engagement in physical activity</p> <p>Creates a positive school culture around sport and physical activity</p>	<p>£2775</p> <p>Just Do Sport</p>
<b>Item</b>	<b>Key Indicator</b>	<b>Detail</b>	<b>Impact / Sustainability</b>	<b>Cost / Impact (to be added)</b>
To increase meaningful physical activity at	1) The engagement of all pupils in	External specialists from Just Do Sport will deliver a weekly lunchtime	Increased physical activity and engagement at lunchtime	<p>£3330</p> <p>Just Do Sport</p>

<p>lunchtime by developing a student-led Play Leader programme and equipping support staff with the skills to confidently engage children in structured, inclusive games and activities.</p>	<p>regular physical activity</p> <p>1) Increasing confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>programme across KS1 and KS2 playgrounds.</p> <p>A core group of pupils will be trained as Play Leaders, supporting the delivery of games and leading their peers in physical activity.</p> <p>Midday supervisors and other support staff will receive on-the-job CPD, observing, co-delivering, and reflecting with the coach each week.</p> <p>Activities will include inclusive games, low-resource team sports, and adapted formats to increase participation across all abilities. Activities will include those not taught in the curriculum, such as capture the flag, aerobics, and yoga.</p>	<p>Pupils will gain leadership skills and confidence through structured roles</p> <p>Support staff will build the skills and confidence to sustain delivery independently over time</p> <p>Creates a positive and active playground culture, reducing behaviour issues and improving wellbeing</p>	
<b>Item</b>	<b>Key Indicator</b>	<b>Detail</b>	<b>Impact / Sustainability</b>	<b>Cost / Impact (to be added)</b>
<p>To strengthen Year 6 teachers' confidence in delivering high-quality PE in preparation for secondary transition, ensuring pupils are physically and emotionally ready for Year 7 sport. This provision also aims to maintain engagement in physical activity, support more able</p>	<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3. Increased participation in competitive sport</p> <p>4. Broader experience of a range of sports and</p>	<p>Weekly Team Teach CPD model with an experienced coach co-delivering lessons alongside Year 6 teachers</p> <p>Focus on areas where staff have identified lower confidence (e.g., invasion games, athletics, team sports)</p> <p>Sessions run in addition to curriculum PE—not linked to PPA cover</p> <p>Emphasis on pupil engagement, inclusion, and building secondary-ready PE habits</p>	<p>Improved staff confidence and pedagogical skill in key PE content areas</p> <p>Higher engagement and participation rates among Year 6 pupils, including those typically disengaged</p> <p>Clear pathways established for continued participation in sport post-transition</p> <p>Builds a culture of readiness and inclusion in sport for secondary school</p>	<p>£2220</p> <p>Just Do Sport</p>

pupils with progression opportunities, and promote lifelong participation.	activities offered to all pupils	<p>More able pupils identified and signposted to local clubs and talent pathways</p> <p>All pupils provided with information on local holiday sports opportunities to encourage sustained participation over summer</p>		
<b>Item</b>	<b>Key Indicator</b>	<b>Detail</b>	<b>Impact / Sustainability</b>	<b>Cost / Impact (to be added)</b>
To provide all KS2 pupils with annual enrichment trips to Peterborough Lido to foster a love of water, build swimming confidence, and promote lifelong engagement with local sporting facilities.	<p>2. The engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Each KS2 class will participate in a summer term enrichment trip to Peterborough Lido</p> <p>Sessions will include structured and unstructured swimming time, games, and water safety guidance in a safe, supervised environment</p> <p>Activities will focus on confidence-building, risk-taking in a controlled setting, and enjoyment of physical activity</p> <p>Staff will distribute signposting information and vouchers to encourage pupils and families to return during the holidays</p> <p>This is in addition to curriculum swimming lessons and does not replace them</p>	<p>Increased confidence in and around water, particularly for less confident or disadvantaged swimmers</p> <p>Greater awareness and use of local sports/leisure facilities by pupils and families</p> <p>Encourages independent, sustained engagement with swimming outside of school hours</p> <p>Reinforces the message that swimming can be fun, safe, and lifelong, regardless of ability</p> <p>Supports long-term cultural change by integrating sport into children's wider lives</p>	£1512
<b>Item</b>	<b>Key Indicator</b>	<b>Detail</b>	<b>Impact / Sustainability</b>	<b>Cost / Impact (to be added)</b>
To increase pupil-led physical activity during lunchtimes by providing new	2. The engagement of all pupils in regular	A portion of the Premium will be used to refresh worn or missing items such as skipping ropes, foam	Increased independence and physical activity levels among all pupils	£600

<p>and replacement playground equipment, and enabling trained Play Leaders to support structured and unstructured games across KS1 and KS2.</p>	<p>physical activity</p>	<p>balls, cones, and lightweight sports equipment</p> <p>Equipment will be stored accessibly and used by children during lunch to promote choice-based, active play</p> <p>Play Leaders will receive simple resources and visually identifiable items (e.g. coloured bibs or badges) to help peers recognise them</p> <p>Bibs will be stored and reused—not personalised clothing—in line with PE Premium guidance</p> <p>Midday staff will support and oversee responsible use of equipment</p>	<p>Strengthened Play Leader programme with visible roles and improved peer leadership</p> <p>Long-lasting resources used daily across all age groups</p> <p>Encourages a culture of movement, cooperation, and healthy habits</p>	
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<p>To develop EYFS staff expertise in delivering high-quality, outdoor physical learning that introduces children to fundamental and sport-specific movement skills. With 98% of pupils already meeting the Early Learning Goals for physical development, this provision focuses on stretching the most able,</p>	<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. The engagement of all pupils in regular physical activity</p>	<p>Weekly CPD sessions with a specialist coach working alongside EYFS staff in outdoor settings</p> <p>Specific focus on quality adult interactions (Ofsted target)</p> <p>Focus on bespoke physical development activities linked to EYFS topics/themes (e.g. transport, animals, seasons)</p> <p>Development of core skills including balance, coordination, fine/gross motor control, and spatial awareness</p>	<p>EYFS staff gain practical strategies and confidence to independently deliver high-quality outdoor physical learning</p> <p>Children exceed expected physical development goals through engaging, repeated exposure to sport-inspired tasks</p> <p>Fosters curiosity and enthusiasm for sport from the earliest years of education</p>	<p>£2220</p> <p>Just Do Sport</p>

<p>identifying emerging talent, and embedding a love of sport early. The aim is to lay strong foundations for future engagement in PE, school sport, and physical activity throughout their primary years and beyond.</p>		<p>Creative, child-led and structured outdoor games designed to maximise movement time and joy</p> <p>Children receive physical opportunities in addition to statutory provision, building habits early</p>	<p>Builds a strong foundation for progression into KS1 PE with a confident, active cohort</p> <p>Enhances the school's whole-child approach, linking physical development to wellbeing and readiness to learn</p>	
<b>Item</b>	<b>Key Indicator</b>	<b>Detail</b>	<b>Impact / Sustainability</b>	<b>Cost / Impact (to be added)</b>
<p>To ensure pupils with SEND have equitable access to meaningful physical activity beyond core curriculum PE. To develop staff expertise in meeting individual needs, including those outlined in EHCPs, and to support pupils' physical, sensory and social development through varied, inclusive provision.</p>	<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3. Increased participation in competitive sport (including inclusive and adapted formats)</p> <p>4. Broader experience of a range of sports and activities</p>	<p>Weekly targeted PE sessions delivered by an experienced external provider, alongside the school's Level 3 teaching assistant</p> <p>CPD provided through modelling and team delivery, enabling the TA to lead sessions independently in the future</p> <p>Activities adapted to sensory needs, EHCP targets, and individual strengths—ranging from structured sport to unstructured exploration</p> <p>Sports include outdoor learning, movement games, small-team sports, and tailored individual activities</p> <p>Provision also includes signposting pupils and families to community SEND sports clubs, widening access beyond school</p>	<p>Pupils with SEND engage more confidently and consistently in physical activity</p> <p>EHCP targets linked to sensory integration, communication, and physical development are supported</p> <p>Internal capacity is strengthened through high-quality, needs-led CPD</p> <p>Families gain awareness of external opportunities, increasing long-term inclusion in sport</p>	<p>£2960</p> <p>Just Do Sport</p>

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To provide dedicated football coaching sessions before and after school for identified gifted and talented pupils in KS2. These sessions promote excellence, support competitive pathways, and connect pupils to wider opportunities beyond school as part of our 'Future Me' programme	<p>3. Increased participation in competitive sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Two school staff members will run a weekly girls' team and boys' team, outside of contracted hours</p> <p>Sessions will be funded through the PE Premium to cover overtime in line with DfE guidance (extracurricular delivery beyond core role)</p> <p>Sessions will focus on skill development, team dynamics, leadership and competitive readiness</p> <p>Pupils will be signposted to local football clubs to support continued development and access</p> <p>Matches, festivals or friendly competitions may be arranged as opportunities arise</p>	<p>Increased opportunities for high-ability pupils to excel in sport</p> <p>Improved representation of girls in competitive football through targeted coaching</p> <p>Establishes a bridge between school sport and club participation</p> <p>Aligns with the school's Future Me campaign by helping pupils see themselves in aspirational roles</p> <p>Builds a model that can be continued through internal staffing with ongoing commitment</p>	<p>£2128.25</p> <p>25 weeks</p>
Item	Key Indicator	Detail	Impact / Sustainability	Cost / Impact (to be added)
To offer a targeted after-school programme for children identified as overweight or at risk of poor health outcomes, combining fun physical activity with family-led	<p>2. The engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of</p>	<p>A multi-week after-school club run in partnership with a qualified nutritionist and sports coach</p> <p>Sessions include 30 minutes of accessible, fun physical activity (e.g., games, circuits, group challenges) followed by a shared cooking activity using healthy, low-cost ingredients</p>	<p>Builds healthy lifestyle habits in children and families</p> <p>Encourages positive associations with movement and food</p> <p>Reduces stigma through inclusive, engaging delivery</p>	<p>£2000</p> <p>Estimate</p>

<p>cooking sessions, supported by a trained nutritionist. The aim is to improve confidence, build healthy habits, and strengthen family understanding of nutrition and active lifestyles.</p>	<p>sports and activities offered to all pupils</p>	<p>Children attend with a parent or carer, creating a family learning environment</p> <p>Families receive follow-up support including recipes, healthy eating advice, and signposting to local sport opportunities</p> <p>Participants are identified through school wellbeing data and teacher recommendation</p>	<p>Leaves a legacy of recipes, knowledge, and routines that families can continue at home</p> <p>Possibility to scale or replicate annually with internal staff and community links</p>	
<p>To provide a high-energy, expressive after-school street dance club aimed at older pupils who may lack direction, motivation, or positive outlets after school. This intervention will help children express themselves creatively, build confidence, and form identity through movement.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>A 12-week block delivered by a qualified dance instructor specialising in street and hip-hop dance</p> <p>Targeted invitation list based on pastoral and behaviour data—focusing on pupils who would benefit from a positive outlet</p> <p>Sessions structured to build routines, confidence, and teamwork across the term</p> <p>Designed as a safe space for emotional expression, with an informal showcase at the end to celebrate progress</p> <p>Delivered in school, but with a community feel—creating a bridge to local opportunities in performing arts or youth clubs</p>	<p>Improved physical activity levels and mental wellbeing in a hard-to-reach pupil group</p> <p>Builds discipline, self-expression, and teamwork</p> <p>Offers a non-traditional sporting pathway to complement football or athletics-based clubs</p> <p>May inspire future engagement in dance, music, or performance</p> <p>Easily replicable annually with the same or different external provider</p>	<p>£2000</p> <p>Estimate</p>
				<p>£21,745.25</p>

