



Year 4 Curriculum – Half-term 4

English

In English, we will be writing some exciting newspaper reports. We will be looking at rousing, eye-catching headlines, alongside quotes. Can you read some newspapers at home to help your child prepare?



Spelling

Here are the spellings most children found tricky in our Spelling Test (Feb 2024). Perhaps you could practice these at home?

Crescent

Opaque

Admiration

Maths

TIMES TABLES!!!!

The timetables assessment is getting ever nearer. If your child is securing 25/25, now is the time to KEEP UP the practice. If your child is not quite there, don't worry, we will focus even more in lesson time.

Times Table - 12x12

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

PE & School Sport

Please remember that we do PE every Fridays. The half-term we will be focussing on Dance.



Reading

Our reading tests results are very positive. However, we need the children to improve their prediction skills. Here are some questions you could ask your child:

What do you think will happen next?

Why do you think that will happen?



Also this half-term

Science

In Science, we will be trying to answer this question: How can environmental conditions affect living things?

Humanities

In History, we will conclude our work on The Roman, looking at what they did in Britain. In Geography, we will be looking at processes. In RE, we will be concluding our work on Christianity.

FIND OUT about all of our subjects by visiting <https://www.beeches.peterborough.sch.uk/page/?title=Subjects&pid=1198>

Online Safety

We have had several lessons on how to stay safe online. Please use these tips to discuss issues with your child. Being pro-active and talking to your child will help them to be safe.

Creative Homework

As we have nearly finished our work on The Romans, can you produce something to educate a new Year 4 child who is joining our school in the summer term?

Talk about it:

Tips for a meaningful conversation

- Start conversations when your children won't be embarrassed, for example in the car going home from school. **Try to de-personalise it by asking their opinion on a current news story** that relates to an online issue.
- **Be proactive - don't wait until something has already gone wrong** - discuss issues ahead of time - knowing what children of a similar age are doing will help you know more about the environment that your child is living in.
- **Ask them for advice on how to do something online** and use this as a conversation starter.
- Make sure they know they can come to you if they're upset by something they've seen online - **listen to them when they do and try not to overreact** - the important thing is that they have come and told you!
- **Be sensitive and praise them** when they share their online experiences with you.
- If your child comes to you with an issue, **stay calm and listen without judging them.**
- **Talk about online grooming as you would stranger danger** and explain that people they meet online might not be who they say they are.
- Ask them about things online which **might make them (or others) uncomfortable.**