**Progression in Music by Strand – Singing**

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| **Year Group** | **Objective** |
| **Reception** | * Speak and chant short phases together
* Find their singing voice and begin to develop an awareness of pitch over a small range of notes
* Make changes in their voices to express different moods /feelings
* Co-ordinate actions to go with a song
* Sing short phrases or responses on their own
* Sing a variety of songs both accompanied and unaccompanied.
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| **Year 1** | * Speak and chant together
* Sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly)
* Sing songs in different styles conveying different moods (happy, sad, angry etc) and with sense of enjoyment
* Co-ordinate actions to go with a song
* Sing in time to a steady beat
* Perform an action or a sound (clapping, stamping, etc) on the steady beat whilst singing
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| **Year 2** | * Sing a variety of songs with more accuracy of pitch
* Sing words clearly and breathing at the end of phrases
* Convey the mood or meaning of the song
* Sing with a sense of control of **dynamics**(volume) and **tempo** (speed)
* Echo sing a short melodic phrases
* Identify if the pitch is getting higher or lower, or is staying the same and copy with their voices
* Follow a leader (teacher)starting and stopping together
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| **Year 3** | * Sing songs in a variety of styles with confidence, singing an increasing number from memory
* Show increasing accuracy of pitch and awareness of the shape of a melody.
* Imitate increasingly longer phrases with accuracy
* With an awareness of the phrases in a song
* Understand that posture, breathing and diction are important.
* Demonstrate an awareness of character or style in performance.
* Chant or sing a round in two parts
* Sing songs with a recognised structure (verse and chorus/ call and response)
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| **Year 4** | * Sing songs in a variety of styles with an increasing awareness of the tone of their voices and the shape of the melody
* Sing songs showing musical expression (phrasing, changes of tempi, dynamics; reflecting the mood and character of the song and its context)
* Sing two/three part rounds with more confidence and increasing pitch accuracy
* Sing confidently as part of a small group or solo being aware of posture and good diction.
* Copy short phrases and be able to sing up and down in step independently.
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| **Year 5** | * Sing confidently in a wide variety of styles with expression
* Communicate the meaning and mood of the song
* Sing a simple second part of a two part song with confidence
* Maintain own part in a round
* Perform a song from memory with attention to phrasing, dynamics and accuracyof pitch, for a special occasion
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| **Year 6** | * Sing confidently in a wide variety of styles with expression
* Communicate the meaning and mood of the song
* Sing a simple second part of a two part song with confidence
* Maintain own part in a round
* Perform a song from memory with attention to phrasing, dynamics and accuracyof pitch, for a special occasion
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**Singing Tuition Provision in School**

**Years Reception, 1 and 2**

Day/Time?

**Years 3 and 4**

Wednesday 2:30 -3:00pm

**Years 5 and 6**

Tuesday 10:30-11:00 am

**Special singing events held throughout the year.**

Class Assemblies

Whole School Celebration Assemblies/Services – Harvest, Remembrance, Christmas, Easter, Leaver

Christmas Cathedral Carol Concert – Year 4

**Singing Provision with music lessons.**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Reception**  |  |  |  |  |  |  |
| **Year 1** | **Memory Box** | **Paws, Claws and Whiskers** | **Superheroes** | **Carnival** | **Dinosaurs** | **Enchanted Garden** |
| **Year 2** | **Beach Comber** | **Land Ahoy** | **Towers, Tunnels and Turrets** | **Street Detective** | **Scented Garden** | **Bounce** |
| **Year 3** | **Tribal Tales** | **Mighty Metals** | **Urban Pioneers** | **Gods and Mortals** | **Flow** | **Scrumdidlyumptious** |
| **Year 4** | **Blue Abyss** | **Potions** | **Burps, Bottoms and Bile** | **Playlist** | **I am Warrior** | **Roadtrip USA** |
| **Year 5** | **Off with her Head**Singing songs for Class Assembly | **Stargazer**Singing in rounds, ostinato and parts | **Pharaohs**Warm up, cool down songs | **Beast Creator**Warm up, cool down songs | **Time Traveller**Warm up, cool down songs | **Scream Machine**Warm up, cool down songs |
| **Year 6** | **I.D.**Warm up cool down songs. | **WWII**World War II songs in rounds, ostinato and parts | **Frozen Kingdom**Warm up cool down songs. | **Revision**Warm up cool down songs. | **Gallery Rebels**Warm up cool down songs. | **Hola Mexico**Singing songs in parts for a special occasion – Leavers Assembly. |