**Progression in Music by Strand – Singing**

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| **Year Group** | **Objective** |
| **Reception** | * Speak and chant short phases together * Find their singing voice and begin to develop an awareness of pitch over a small range of notes * Make changes in their voices to express different moods /feelings * Co-ordinate actions to go with a song * Sing short phrases or responses on their own * Sing a variety of songs both accompanied and unaccompanied. |
| **Year 1** | * Speak and chant together * Sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly) * Sing songs in different styles conveying different moods (happy, sad, angry etc) and with sense of enjoyment * Co-ordinate actions to go with a song * Sing in time to a steady beat * Perform an action or a sound (clapping, stamping, etc) on the steady beat whilst singing |
| **Year 2** | * Sing a variety of songs with more accuracy of pitch * Sing words clearly and breathing at the end of phrases * Convey the mood or meaning of the song * Sing with a sense of control of **dynamics**(volume) and **tempo** (speed) * Echo sing a short melodic phrases * Identify if the pitch is getting higher or lower, or is staying the same and copy with their voices * Follow a leader (teacher)starting and stopping together |
| **Year 3** | * Sing songs in a variety of styles with confidence, singing an increasing number from memory * Show increasing accuracy of pitch and awareness of the shape of a melody. * Imitate increasingly longer phrases with accuracy * With an awareness of the phrases in a song * Understand that posture, breathing and diction are important. * Demonstrate an awareness of character or style in performance. * Chant or sing a round in two parts * Sing songs with a recognised structure (verse and chorus/ call and response) |
| **Year 4** | * Sing songs in a variety of styles with an increasing awareness of the tone of their voices and the shape of the melody * Sing songs showing musical expression (phrasing, changes of tempi, dynamics; reflecting the mood and character of the song and its context) * Sing two/three part rounds with more confidence and increasing pitch accuracy * Sing confidently as part of a small group or solo being aware of posture and good diction. * Copy short phrases and be able to sing up and down in step independently. |
| **Year 5** | * Sing confidently in a wide variety of styles with expression * Communicate the meaning and mood of the song * Sing a simple second part of a two part song with confidence * Maintain own part in a round * Perform a song from memory with attention to phrasing, dynamics and accuracyof pitch, for a special occasion |
| **Year 6** | * Sing confidently in a wide variety of styles with expression * Communicate the meaning and mood of the song * Sing a simple second part of a two part song with confidence * Maintain own part in a round * Perform a song from memory with attention to phrasing, dynamics and accuracyof pitch, for a special occasion |

**Singing Tuition Provision in School**

**Years Reception, 1 and 2**

Day/Time?

**Years 3 and 4**

Wednesday 2:30 -3:00pm

**Years 5 and 6**

Tuesday 10:30-11:00 am

**Special singing events held throughout the year.**

Class Assemblies

Whole School Celebration Assemblies/Services – Harvest, Remembrance, Christmas, Easter, Leaver

Christmas Cathedral Carol Concert – Year 4

**Singing Provision with music lessons.**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Reception** |  |  |  |  |  |  |
| **Year 1** | **Memory Box** | **Paws, Claws and Whiskers** | **Superheroes** | **Carnival** | **Dinosaurs** | **Enchanted Garden** |
| **Year 2** | **Beach Comber** | **Land Ahoy** | **Towers, Tunnels and Turrets** | **Street Detective** | **Scented Garden** | **Bounce** |
| **Year 3** | **Tribal Tales** | **Mighty Metals** | **Urban Pioneers** | **Gods and Mortals** | **Flow** | **Scrumdidlyumptious** |
| **Year 4** | **Blue Abyss** | **Potions** | **Burps, Bottoms and Bile** | **Playlist** | **I am Warrior** | **Roadtrip USA** |
| **Year 5** | **Off with her Head**  Singing songs for Class Assembly | **Stargazer**  Singing in rounds, ostinato and parts | **Pharaohs**  Warm up, cool down songs | **Beast Creator**  Warm up, cool down songs | **Time Traveller**  Warm up, cool down songs | **Scream Machine**  Warm up, cool down songs |
| **Year 6** | **I.D.**  Warm up cool down songs. | **WWII**  World War II songs in rounds, ostinato and parts | **Frozen Kingdom**  Warm up cool down songs. | **Revision**  Warm up cool down songs. | **Gallery Rebels**  Warm up cool down songs. | **Hola Mexico**  Singing songs in parts for a special occasion – Leavers Assembly. |