

## The Beeches Primary School - MFL Curriculum Progression Map



## Redeveloped - September 2022

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy Skill	<ul> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Recognise and respond to sound patterns and words</li> <li>Listen attentively</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Listen and respond to simple stories, rhymes and songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Listen attentively</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Listen attentively</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Listen attentively</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Listen attentively</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>
Knowledge	<ul> <li>Numbers 1-10 (L1)</li> <li>Greetings (L2)</li> </ul>	<ul> <li>Classroom         instructions (L3)</li> <li>Ask for and give         name (L4)</li> </ul>	<ul> <li>Revision of numbers 0-10 (L5)</li> <li>Ask for and state age (L5)</li> <li>Colours (L6)</li> </ul>	<ul> <li>Colours (L7)</li> <li>Names of fruit and food items (L8)</li> </ul>	<ul> <li>Revision of food items &amp; numbers 0-12 (L9)</li> <li>Days of the week (L10)</li> </ul>	<ul><li>Months of the year (L11)</li><li>Recap and revise</li></ul>
Prior Knowledge		<ul><li>Numbers 1-10</li><li>Greetings</li></ul>	<ul> <li>Numbers 1-10</li> <li>Greetings</li> <li>Classroom instructions</li> <li>Ask for and give name</li> </ul>	<ul> <li>Numbers 1-10</li> <li>Greetings</li> <li>Classroom instructions</li> <li>Ask for and give name</li> <li>Revision of numbers 0-10</li> <li>Ask for and state age</li> </ul>	<ul> <li>Numbers 1-10</li> <li>Greetings</li> <li>Classroom instructions</li> <li>Ask for and give name</li> <li>Revision of numbers 0-10</li> <li>Ask for and state age</li> </ul>	<ul> <li>Numbers 1-10</li> <li>Greetings</li> <li>Classroom instructions</li> <li>Ask for and give name</li> <li>Revision of numbers 0-10</li> <li>Ask for and state age</li> </ul>

				• Colours	Colours     Names of fruit     and food items	Colours     Names of fruit     and food items
Future Knowledge	Y4 - Names of zoo animals	<ul> <li>Say and write a short sentence in French using nouns, verbs and adjectives (L5)</li> <li>Revise parts of the body (L6)</li> <li>Learn two expressions (L7)</li> <li>Receptive vocabulary (L8)</li> </ul>	<ul> <li>Members of the family &amp; possessive pronouns (L9)</li> <li>Ask and answer questions about family members (L10)</li> <li>Pets (L11 &amp; 12)</li> <li>Easter (L14)</li> </ul>	<ul> <li>Recognise word classes (L15)</li> <li>Hobbies (L16&amp; 17)</li> </ul>	Numbers 12-31 (L18)     Revision of leisure activities and opinion phrases (L19)     Weather (L20)	Recap and revise     Y3 scheme
Vocabulary	Numbers zero - dix Yes/ No (oui/non) Greetings (bonjoir, au revoir) Praise words (excellent, super, très bien)	Answers to classroom commands (salut, regardez, leves-vous) Answering and asking what's your name: Comment t'appelles- tu? Je m'appelle	Numbers zero - dix Asking and responding to 'how old are you': quel âge as-tu? j'ai ans Colours (rouge, bleu, blanc, vert, marron)	Est - is Et - and Food (les oranges, les fraises, les chips, le coca cola) Opinions: C'est bon - it's good C'est mauvais - it's bad	Food (les bon bons, le chocolat) 11 - onze 12 - douze Days of the week (Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche).	Months of the year: Janvier, Février Mars, Avril, Mai, Juin, Juillet, Août, Septembre, Octobre, Novembre, Décembre
Wider Links			RE - Easter links			
Trips and/or experiences						

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy Skill	Listen for key words and phrases	Read words aloud with increasingly accurate pronunciation	<ul><li>Recite poetry from memory</li><li>Role play</li></ul>	<ul> <li>Listening for sounds</li> <li>Listen for sounds</li> <li>Speaking with increasingly</li> </ul>	<ul> <li>Conduct a short interview in French, asking and listening to questions</li> </ul>	<ul><li>Exploratory talk</li><li>Presentational talk</li></ul>

	<ul> <li>Ask how to say something in French</li> <li>Recite a nursery rhyme</li> <li>Speaking with increasingly accurate pronunciation</li> <li>Listen for sounds, rhyme and rhythm</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Singing a French song</li> <li>Participate in a short drama</li> <li>Playing a game communicating in French</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Asking and answering questions</li> <li>Speaking with increasingly accurate Exploratory talk</li> <li>Presentational talk</li> </ul>	accurate pronunciation Exploratory talk Presentational talk	<ul> <li>Listen for specific sounds</li> <li>Conduct a survey in French</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	
Knowledge	<ul> <li>Revision of colours from Y3 (L1)</li> <li>Parts of the body (L2)</li> <li>Revision of asking for French translation (L3)</li> <li>Zoo animals (L4)</li> </ul>	<ul> <li>Say and write a short sentence in French using nouns, verbs and adjectives (L5)</li> <li>Revise parts of the body (L6)</li> <li>Learn two expressions (L7)</li> <li>Receptive vocabulary (L8)</li> </ul>	<ul> <li>Members of the family &amp; possessive pronouns (L9)</li> <li>Ask and answer questions about family members (L10)</li> <li>Pets (L11 &amp; 12)</li> <li>Easter (L14)</li> </ul>	<ul> <li>Recognise word classes (L15)</li> <li>Hobbies (L16&amp; 17)</li> </ul>	<ul> <li>Numbers 12-31 (L18)</li> <li>Revision of leisure activities and opinion phrases (L19)</li> <li>Weather (L20)</li> </ul>	Recap of Year 4     scheme
Prior Knowledge (Y3)	<ul> <li>Numbers 1-10 (L1)</li> <li>Greetings (L2)</li> </ul>	Classroom     instructions (L3)  Ask for and give name (L4)	<ul> <li>Revision of numbers 0-10 (L5)</li> <li>Ask for and state age (L5)</li> <li>Colours (L6)</li> </ul>	<ul> <li>Colours (L7)</li> <li>Names of fruit and food items (L8)</li> </ul>	<ul> <li>Revision of food items &amp; numbers 0-12 (L9)</li> <li>Days of the week (L10)</li> </ul>	Months of the year (L11) Recap and revise
Future Knowledge	Y5 - Lesson 1: Buildings on the high street.	Lesson 4/5: Revision of days of the week.	Lesson 8: Revision of days of the week	Lesson 11: Revision of fruit. Lesson 12/13:	Lesson 15: Ingredients for a French dessert.	Lesson 18: Saying where you live

	Lesson 2: Directions.  Lesson 3: Asking where places are?	Lesson 6/7: (Christmas Theme) Times of the day. Revision of colours.	Lesson 9: Months of the year  Lesson 10: To say numbers 1 - 50 in French. Comparisons	Food items.  Lesson 14: Breakfast foods.	Lesson 16: Revision of days of the week/months of the year.  Lesson 17: Weather phrases. Seasons.	Lesson 19/20: Saying where you live
Vocabulary	Colours (rouge, bleu, noir, rose) Parts of the body (un nez, des dents, des cheveux, une bouche) Adjectives (grande, petite) Commend dit-on en Francais? (How do you say in French) Zoo animals (le tigre, le lion, le pingouin)	Adjectives (grand, petit, gentil, rigolo) Parts of the body (la tete, la jambe) Clothes (un chapeau, une echarpe) Oh là là! - My word! J'aime ça! - I like that!	Family members (papa, maman, la soueur, mon, ma) Animals (le chat, la souris, tirer, un chien) J'ai - I have Je n'ai pas de - I haven't Et - and Aussi - also Assez - quite	Par ici - this way Par la - that way Hobbies (danser, nager, jouer au football) Opinions (j'adore, j'aime, je n'aime pas)	Numbers 12 - 31 Modes of transport (en bateau, en voiture, en car, en train) Holiday phrases (il fair froid, tres, un pantalon, un short)	
Wider Links	. •	RE - Christmas	RE - Easter			
Trips and/or experiences						

Year 5	Autum	n 1	Au	tumn 2	Sp	oring 1	Sp	ring 2	Su	mmer 1	Su	ımmer 2
Oracy Skill	•	Make simple	•	Understand and	•	Understand that	•	Prepare and	•	Listen	•	Prepare a short
		sentences.		express		words will not		practice a simple		attentively and		presentation on a
	•	Recognise		different		always have a		conversation,		understand more		familiar topic.
		patterns in		opinions.		direct equivalent		reusing familiar		complex	•	Learn and join in
						I the language.		vocabulary.		sentences.		singing a

	simple sentences.  • Manipulate language by changing an element in a sentence.  • Understand and use negatives. • Exploratory talk • Presentational talk	<ul> <li>Listen         attentively and         understand more         complex phrases         and sentences.</li> <li>Exploratory talk</li> <li>Presentational         talk</li> </ul>	<ul> <li>Develop accuracy and in pronunciation and intonation.</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Manipulate language by changing an element of the sentence.</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Develop accuracy and intonation.</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	traditional French song. Exploratory talk Presentational talk
Knowledge	Lesson 1: Buildings on the high street.  Lesson 2: Directions.  Lesson 3: Asking where places are?	Lesson 4/5: Revision of days of the week.  Lesson 6/7: (Christmas Theme) Times of the day. Revision of colours.	Lesson 8: Revision of days of the week  Lesson 9: Months of the year  Lesson 10: To say numbers 1 - 50 in French. Comparisons	Lesson 11: Revision of fruit.  Lesson 12/13: Food items.  Lesson 14: Breakfast foods.	Lesson 15: Ingredients for a French dessert.  Lesson 16: Revision of days of the week/months of the year.  Lesson 17: Weather phrases.	Lesson 18: Saying where you live  Lesson 19/20: Saying where you live
Prior Knowledge	<ul> <li>Y3 -</li> <li>Numbers 1-10</li> <li>Greetings</li> <li>Classroom instructions</li> <li>Ask for and give name</li> <li>Revision of numbers 0-10</li> <li>Ask for and state age</li> </ul>	<ul> <li>Buildings on the high street.</li> <li>Directions.</li> <li>Asking where places are?</li> </ul>	<ul> <li>Buildings on the high street.</li> <li>Directions.</li> <li>Asking where places are?</li> <li>Revision of days of the week.</li> <li>Times of the day.</li> </ul>	<ul> <li>Buildings on the high street.</li> <li>Directions.</li> <li>Asking where places are?</li> <li>Revision of days of the week.</li> <li>Times of the day.</li> </ul>	Seasons.  Buildings on the high street. Directions. Asking where places are? Revision of days of the week. Times of the day.	<ul> <li>Buildings on the high street.</li> <li>Directions.</li> <li>Asking where places are?</li> <li>Revision of days of the week.</li> <li>Times of the day.</li> </ul>

Colours Names of fruit and food items  Y4 - Revision of colours from Y3 Parts of the body Revision of asking for French translation Zoo animals Say and write a short sentence in French using nouns, verbs and adjectives Revise parts of the body Learn two expressions Receptive vocabulary Members of the family & possessive pronouns Ask and answer questions about family members Pets Easter Recognise word classes	<ul> <li>Revision of colours.</li> <li>Revision of days of the week</li> <li>Months of the year</li> <li>To say numbers 1 - 50 in French.</li> <li>Comparisons</li> </ul>	<ul> <li>Revision of colours.</li> <li>Revision of days of the week</li> <li>Months of the year</li> <li>To say numbers 1 - 50 in French.</li> <li>Comparisons</li> <li>Revision of fruit.</li> <li>Food items.</li> <li>Breakfast foods.</li> </ul>	<ul> <li>Revision of colours.</li> <li>Revision of days of the week</li> <li>Months of the year</li> <li>To say numbers 1 - 50 in French.</li> <li>Comparisons</li> <li>Revision of fruit.</li> <li>Food items.</li> <li>Breakfast foods.</li> <li>Ingredients for a French dessert.</li> <li>Revision of days of the week/months of the year.</li> <li>Weather phrases.</li> <li>Seasons.</li> </ul>
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Future Knowledge	<ul> <li>Y6 -</li> <li>Classroom     Routines</li> <li>School Uniform</li> </ul>	<ul> <li>Family Descriptions <ul> <li>Occupation &amp;</li> <li>Gender</li> <li>Christmas</li> <li>theme</li> </ul> </li> </ul>	House & home     •	House & home	Planning a holiday to a French speaking country	The culture of the country Presenting cultural information
Vocabulary	Lesson 1	Lesson 4	Lesson 8	Lesson 11	Lesson 15	Lesson 18
	Place on the high	Greetings (matin,	Hobbies (jouver au +	Food items (le plain,	Ingredients (le	Compass points (dans
	street (un marche)	apres-midi)	sport)	la baguette)	beurre, le sucre)	le nord, dans le sud)
	Directions (a gauche,	Oʻclock, half past				
	a droite)	times (heures,	Lesson 9	Lesson 12	Lesson 16	
		demie)	Revision of Numbers	Connectives (et,	Weather (il fait	
	Lesson 2		(trente, quarante)	mais, aussi)	cold, il fait chaud)	
	Sizes: (petite, grand)	Lesson 6/7				
		Colours (noir, blanc)	Lesson 10	Lesson 13/14	Lesson 17	
	Lesson 3		Comparisons	Breakfast Foods (Un	Weather/Seasons	
	Pause words: (et		(plusque)	croissant, un	(en autome, en	
	alors)		, , ,	chocolat caud)	hiver)	
Wider Links						
Trips and/or						
experiences						

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy Skill	Initiate and sustain. conversation	Understand main points and simple	Understand longer more complex phrases/sentence	Perform to an audience.	Write sentences on a	<ul><li>Perform to an audience.</li><li>Exploratory talk</li></ul>

	<ul> <li>Perform to an audience.</li> <li>Understand main points and simple opinions in spoken story or song.</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	opinions in spoken story or song.  Understand longer more complex phrases/sentence Perform to an audience. Exploratory talk Presentational talk	<ul> <li>Perform to an audience.</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	<ul> <li>Use spoken language confidently to initiate and sustain conversations and to tell stories.</li> <li>Exploratory talk</li> <li>Presentational talk</li> </ul>	range of topics using a model.  Read and understand the main points and some detail from a short passage.  Identify different texts types and read short, authentic texts for enjoyment for information  Exploratory talk  Presentational talk	Presentational talk
Knowledge	Lesson 1/2: Classroom Routines Lesson 3: School Uniform	Lesson 4: Family Descriptions  Lesson 5: Occupation & Gender  Lesson 6/7: Christmas theme	Lesson 8/9/10: House & home	Lesson 11/12/13: House & home	Lesson 14/15/16 Planning a holiday to a French speaking country	Lesson 18: The culture of the country  Lesson 19: Presenting cultural information  Lesson 20: Quiz
Prior Knowledge	<ul> <li>Y3 -</li> <li>Numbers 1-10</li> <li>Greetings</li> <li>Classroom instructions</li> <li>Ask for and give name</li> <li>Revision of numbers 0-10</li> </ul>	<ul> <li>Classroom Routines</li> <li>School Uniform</li> </ul>	<ul> <li>Classroom Routines</li> <li>School Uniform</li> <li>Family Descriptions</li> <li>Occupation &amp; Gender</li> </ul>	<ul> <li>Classroom Routines</li> <li>School Uniform</li> <li>Family Descriptions</li> <li>Occupation &amp; Gender</li> <li>House &amp; Home</li> </ul>	<ul> <li>Classroom Routines</li> <li>School Uniform</li> <li>Family Descriptions</li> <li>Occupation &amp; Gender</li> <li>House &amp; Home</li> </ul>	<ul> <li>Classroom Routines</li> <li>School Uniform</li> <li>Family Descriptions</li> <li>Occupation &amp; Gender</li> <li>House &amp; Home</li> </ul>

<ul> <li>Ask for and state age</li> <li>Colours</li> <li>Names of fruit and food items</li> <li>Y4 -</li> <li>Revision of colours from Y3</li> <li>Parts of the body</li> <li>Revision of asking for French translation</li> <li>Zoo animals</li> <li>Say and write a short sentence in French using nouns, verbs and adjectives</li> </ul>	Planning a     holiday to a     French speaking     country
<ul> <li>Learn two expressions</li> <li>Receptive vocabulary</li> <li>Members of the</li> </ul>	
family & possessive pronouns  Ask and answer	
questions about family members Pets Easter Recognise word	
classes	

	<ul><li>Hobbies</li><li>Numbers 12-31</li><li>Weather</li></ul>					
Future Knowledge	KS3 -					
Vocabulary	Lesson 1/2	Lesson 4	Lesson 8	Lesson 11	Lesson 14	Lesson 17
	Answering register (je suiz presente, ll	Members of the family (mon pere, ma mere)	Naming rooms in the house (un salon, une	(Sur, sous)	(On va, aller, partir)	Places to visit (Le musee, le
	est absent)	,	cuisine)	Lesson 12	Lesson 15	chateau, la plage)
	Classroom equipment	Lesson 5		Items in the house	(Rester, dans, un	
	(un stylo, un crayon)	Occupations (Elle est	Lesson 9	(une chaise, un divan)	hotel, un	
	(As-tu?)	medecin,	Comparing sizes		apartment)	
		vendeur/vendeuse)	(Petit, grand, immense,	Lesson 13		
	Lesson 3		de lux, en haut, en bas)	Revision of French	Lesson 16	
	Items of clothing	Lesson 6/7		alphabet	Models of travel	
	(un pantalon, un pull)	Phrases for playing	Lesson 10		(en bateau, en	
		games (Donne-moi, A toi, A moi)	(une fenetre, une piscine)		avion, en voiture, en train)	
Wider Links		RE - Christmas				Planning a trip - Geography
Trips and/or experiences						