

Peterborough Sensory and Physical Support Team have put together some information that may help you in the next few weeks. If you need further advice from your teacher of the deaf please contact Sara Brierton 07970 492948 or Megan Williams 07816 597785 or contact your Teacher of the Deaf direct.

Activity Ideas to Support Home Learning – Early Years

<p><u>General Websites...</u></p> <p>https://www.twinkl.co.uk/ Offering free home learning support packs. Search under EYFS to find resources, craft ideas and games. code- UKTWINKLHELPS</p> <p>https://www.bbc.co.uk/cbeebies/shows/numberblocks Sing along number songs</p>	<p>https://www.topmarks.co.uk/ Links to interactive games for different subjects. Search under EYFS.</p> <p>https://www.oxfordowl.co.uk/ Access to free online books</p> <p>https://www.bbc.co.uk/iplayer/episodes/b0756gmh/magic-hands Poetry and songs translated into BSL</p>
<p><u>Useful Websites and Apps...</u></p> <p> Advanced Bionics VocAB scenes language app for developing understanding, listening, memory and vocabulary</p> <p> Use and adapt the activities on the Baby Beats app (appropriate for babies/ young children new to cochlear implants / hearing aids)</p> <p> PlayHome Lite app- for developing vocabulary linked to everyday scenes in the home</p> <p> Splingo app- listen to and follow multi step instructions</p> <p>https://thelisteningroom.com/ Activities to support early listening development and cochlear implant rehabilitation</p>	<p><u>Listening Activity Ideas...</u></p> <ul style="list-style-type: none"> ○ Explore the sounds of objects around the house and garden ○ Play games such as musical bumps / statues ○ Sing well known rhymes and songs, encouraging your child to join in with the repeated phrases ○ Model making sounds in play associated with different actions e.g. wheeee when going down a slide, animal and transport sounds. More suggestions can be found at https://hearingfirst.org/-/media/Files/Downloadables/learning-to-listen-sounds-phrases.pdf
<p><u>Literacy Ideas...</u></p> <ul style="list-style-type: none"> ○ Dear Zoo by Rod Campbell- Read the story or watch the signed version https://vimeo.com/399873420 Cut out the animals in the colouring pack online http://www.dearzooandfriends.com/activities to make puppets and retell the story. Ask your child if they can remember what animal is hiding under the flaps. Move around the room like the different animals, add animal sounds and use relevant verbs alongside ‘jump like a frog, stomp like an elephant etc.'). Use the story to aid discussion on what animal they would want as a pet, what animals are they scared of, can they think of other animals that are big like an elephant? Discuss why they think the monkey was ‘naughty’, modelling and encouraging speculation about the character. As the book becomes more familiar, encourage your child to join in with the repeated language. You could then make your own flap book with different animals. ○ Enjoy lots of stories together, encouraging your child to join in with repeated parts, make sounds for the characters and act out the main events. ○ Create your own stories using cuddly toys and puppets. ○ Model writing captions for your child’s pictures and paintings ○ Follow their interests for opportunities to communicate- expand on their ideas and use new words in context 	

Maths Websites...

<https://www.topmarks.co.uk/> Range of interactive games

<https://www.ictgames.com/mobilePage/>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> Online games and activities

Maths Activity Ideas...

- Remember even asking your child if they want “more” dinner, counting as you go up stairs, saying or signing “all gone” when they finish eating or their juice is supporting early maths language
- Use words like “up/down/inside/outside/in the bath/out the bath” all the words and signs about position help with understanding maths later
- Count socks/shoes/cutlery- pretend to forget one shoe or sock- “where is it” play game finding it-
- Play hiding games- again- where is it- “**under** the chair/**on** the table”
- Collect objects that are the same colour from around the house- to reinforce same/different and the colour words or signs

Current Topics...

- Notice changes that are happening as we move into Spring- blossom on trees, leaves, weather warming, lighter days, different clothes. Create pictures / take photos to show the changes that occur.
- Find out about animals, their babies and the lifecycles of different creatures. Learn the names of baby animals. Read books such as The Hungry Caterpillar and Growing Frogs.
- Involve your child in planting seeds, seedlings or bedding plants and caring for them. Talk about what they need to grow and how they change over time. They could decorate pots or planters to make their own area in the garden.
- Talk about how people celebrate Easter and the symbols linked to Easter- cross, eggs, bunnies, flowers, hot cross buns, chicks, palm leaves etc. Make Easter egg nests
<https://www.bbcgoodfood.com/recipes/shredded-wheat-nests>, create and write Easter cards
<https://www.netmums.com/easter/craft-ideas-making-easter-cards/bunny-paper-plates> to send to family and friends

Other Indoors Ideas...

- Make playdough- build models, have a Dough Disco
 - Have a birthday party for a pet or cuddly toy- make party hats, invitations, make music etc.
 - Make puppets finger or sock puppets
 - Design and make a new ice lolly
 - Choreograph a new dance routine to your favourite music
 - Make music out of pots, pans and everyday objects
 - Make a den
 - Have a pirate adventure- make a ship with boxes and furniture
 - Make yogurt pot telephones
- More ideas at <http://www.spreadthehappiness.co.uk/>
(100 things to do indoors)

Other Outdoors Ideas...

- Go on a bug hunt
- Make fat balls for the birds and monitor which birds visit the garden
- Mark make on the pavement with chalk or brushes and water
- Put out large sheets of paper for drawing / painting / printing
- Create obstacle courses- give instructions to family members to complete
- Create an exercise routine / relay races for the family

Hearing Technology (where applicable) ...

- Remember to make regular checks that your child's hearing technology is working correctly – use sound checks such as the LING sound check (oo/ah/mm/ee/ss/sh) to ensure that your child is hearing across the frequencies
- Clean hearing aid moulds and tubes daily, encourage your child to help with this if they can
- Contact audiology as normal if you run out of tubes or batteries. If you have problems accessing spares, contact your child's Teacher of the Deaf
- If your child has brought their radio aid home from school, please take extra care of it. If your child has non-integrated receivers attached to their hearing aids, please remove these and store them in a safe place when the radio aid is not in use.

Supporting Communication...

- Speak to your child's Teacher of the Deaf for strategies to support language development specific to their needs and mode of communication
- Make sure you have your child's attention before communicating with them and make them aware of incidental learning opportunities that occur throughout the day
- Remember that lots of everyday routines give rise to rich opportunities for communication and language development
- <https://www.thecomunicationtrust.org.uk/resources/resources-for-parents/>

Useful Links for Parents...

- <https://www.ndcs.org.uk/covid-19-coronavirus-support-for-deaf-children/> NDCS coronavirus information
- <https://www.ndcs.org.uk/blog/coronavirus-and-support-for-deaf-children-information-for-families/> Includes a link to a child friendly book about coronavirus- read first to check suitability for your child
- Setting up a free account on the NDCS (National Deaf Children's Society) website gives you access to a range of useful information, including their Families Magazine, which, as well as inspirational stories, gives links to resources for deaf children.
- <https://www.ndcs.org.uk/information-and-support/language-and-communication/supporting-your-childs-learning/developing-language-and-communication-in-0-2s/> NDCS advice on supporting language for 0-2s
- <https://www.ndcs.org.uk/documents-and-resources/helping-your-deaf-child-to-develop-early-maths-skills-3-4-year-olds/> Supporting your child with early maths skills