

Peterborough Sensory and Physical Support Team have put together some information that may help you in the next few weeks. If you need further advice from your teacher of the deaf please contact Sara Brierton 07970 492948 or Megan Williams 07816 597785 or contact your Teacher of the Deaf direct.

Activity Ideas to Support Home Learning – Key Stage 2

<p>Online education services offering free home learning support packs for parents and children...</p> <p>https://www.twinkl.co.uk/ https://classroomsecrets.co.uk/ www.twinkl.co.uk/offer code- UKTWINKLHELPS</p>	<p>http://www.crickweb.co.uk/ A range of interactive games and resources per key stage https://www.topmarks.co.uk/ Interactive games for different subjects and age groups https://www.cambslearntogether.co.uk/home-learning Home learning links</p>
<p><u>Phonics and Language/ Literacy Websites...</u></p> <p>https://www.phonicsplay.co.uk/ Range of online phonics games</p> <p>https://www.ictgames.com/mobilePage/literacy.html Range of online phonic games, including caption making, spelling and handwriting</p> <p>http://www.letters-and-sounds.com/ Printable sound and word cards – could be used for the activities suggested to the right</p> <p>https://www.oxfordowl.co.uk/ Access to free online books</p> <p>https://www.teachyourmonstertoread.com/ Interactive phonics games</p> <p>https://www.heathlandscomputing.co.uk/englishchannel Verbs and verb tenses</p> <p>ITV signed Stories- www.signedstories.com</p> <p>Literacy ideas including worksheets and board games designed for deaf children. http://www.education.ox.ac.uk/ndcs/ndcs_literacy.html</p> <p>Ideas for literacy activities https://www.literacyshed.com/home.html</p> <p>Free Language Apps- PlayHome Lite, Splingo</p>	<p><u>Listening Apps and Websites...</u></p> <ul style="list-style-type: none"> ○ Listening activities for all age groups www.medel.com https://www.medel.com/in/soundscape-listening-fun-with-music-and-song/ ○ Ideas and resources for listening https://blog.medel.pro/rehabilitation-lesson-kit-1/ ○ VoCAB Scenes- Language app for understanding, memory and vocab, AB listening app., https://advancedbionics.com/gb/en/home/support/listening-resources.htm ○ Listen and learn app ○ TV programmes for kids https://www.bslzone.co.uk/children
<p><u>Phonics /Language Activity Ideas...</u></p> <ul style="list-style-type: none"> ○ Hangman ○ Junior scrabble ○ Go on a “word walk” - identify items that can be described by a particular word e.g. glistening. 	

- Extend the child's vocabulary by highlighting words they may not know and ask them to find out what they mean. Put the new words on the fridge and discuss them.
- When learning a new word investigate what it rhymes with, how many syllables it has, what it starts with, use the word in a sentence
- Play word association games e.g., tree, wood, pencil etc
- Play memory games- I went to market and I bought
- Play guessing games such as animal, vegetable or mineral in which the child needs to ask questions to be able to guess what their partner is thinking about using 20 questions but their partner can only answer yes or no.
- Think of a category e.g. things with wheels and try to think of as many things in that category
- Guess the name of a famous person written down and stuck on foreheads
- When on a walk/looking at items in the house ask the child to look for things that start with a particular phoneme, share an attribute e.g. metal or think of an adjective from each letter of their name.
- Use verbs within cooking activities, e.g. pouring, sifting, kneading, stirring
- When reading stories, ask what the child thinks might happen next, discuss emotions e.g. when might you feel serene, ask them to write an ending to the story.
- Discuss vocabulary in stories e.g. from Danny the Champion of the World-what animal might snuffle, describe snuffle to your brother/sister, put the word snuffle into a sentence.
- Take it in turns to make up a sentence to make a story, this can be using the new words learned that week.
- Make up a feely bag with interesting objects in and take it in turns to describe the object or find the object e.g. find me something that is a sphere, made of plastic and that we can throw, find me something fragile
- Play a game concentrating on things that are NOT, e.g. name part of a tree that is not a branch- leaf, twig etc
- Have an idiom of the week e.g. driving me up the wall!!, discuss it, draw a picture of it and write down all of the things they know about it, try and use the idiom that week.
- Take pictures of your child completing an activity, e.g. washing up, or get your child to take a picture of you doing each stage of the activity, see if they can retell the "story of the activity" in the order in which it took place.

Maths Websites...

<https://www.topmarks.co.uk/> Range of interactive games

<https://www.ictgames.com/mobilePage/>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> Online games and activities

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> Online guides

<https://whiterosemaths.com/resources/> Problem solving resources and home learning packs

Ideas and worksheets for teaching numeracy to deaf children

http://www.education.ox.ac.uk/ndcs/ndcs_numeracy.html

Maths Activity Ideas...

Use everyday contexts to use mathematical vocabulary and concepts e.g.

Cooking activities- weighing (inc. conversions) measuring, counting, fractions, decimals, ratio
Gardening- counting, measuring, comparisons, problem solving

Use digit cards 0-9- what is the greatest 3 or 4 digit number you can make? / smallest? Divisible by...

Practise mental and written methods for adding, subtracting, multiplying and dividing.

Practise times tables

Current Topics...

Black Sheep Press- Free Easter ideas. <https://www.blacksheepress.co.uk/>

<https://www.ndcs.org.uk/blog/coronavirus-and-support-for-deaf-children-information-for-families/> Includes link to a child friendly book about coronavirus or there is a social story about the pandemic by Carol Grey below. Would advise that they are read to check suitability for your child before showing.
<https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf>

Hearing Technology (where applicable) ...

- Remember to make regular checks that your child's hearing technology is working correctly – use sound checks such as the LING sound check (oo/ah/mm/ee/ss/sh) to ensure that your child is hearing across the frequencies
- Clean hearing aid moulds and tubes daily, encourage your child to help with this if they can
- Contact audiology as normal if you run out of tubes or batteries. If you have problems accessing spares, contact your child's Teacher of the Deaf
- If your child has brought their radio aid home from school, please take extra care of it. If your child has non-integrated receivers attached to their hearing aids, please remove these and store them in a safe place when the radio aid is not in use.

Supporting Communication...

- Speak to your child's Teacher of the Deaf for strategies to support language development specific to their needs and mode of communication
- Make sure you have your child's attention before communicating with them and make them aware of incidental learning opportunities that occur throughout the day
- Remember that lots of everyday routines give rise to rich opportunities for communication and language development
- <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/>

Useful Links for Parents...

<https://www.ndcs.org.uk/covid-19-coronavirus-support-for-deaf-children/> NDCS coronavirus information

Ideas for teaching phonics to deaf children. <https://www.ndcs.org.uk/documents-and-resources/teaching-phonics-to-deaf-children-guidance-for-teachers/>

<https://www.ndcs.org.uk/documents-and-resources/helping-your-deaf-child-to-read-and-write-8-11-year-olds/>
Advice on helping your child to read and write at home

<https://www.ndcs.org.uk/documents-and-resources/helping-your-deaf-child-to-develop-maths-skills-5-11-year-olds/> Advice on supporting maths skills at home