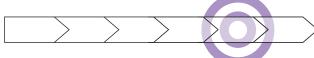
### **Working Scientifically**



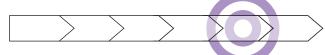
## **Animals Including Humans**



#### **Materials**



#### **Plants**



### Living Things & Their Habitats





Back blank for sticking



## **Steps**

# Band 2 - Science

Working Scientifically, Animals Including Humans, Materials, Plants, Living Things & Their Habitats



Name		

Clace			

# **Working Scientifically**

I can ask questions and know they can be answered in different ways.	
I can watch closely using equipment.	
I can do tests.	
I can name and group.	
I can use my observations and ideas to suggest answers to questions.	
I can collect and record data to help answer questions.	
Animals Including Humans	
I can explain that animals, including humans, have babies which grow into adults.	
I can explain the needs of animals, including humans, for survival.	
I can explain the importance of exercise, eating healthily and keeping clean.	

#### **Materials**

I can say why I would choose a material for a particular job.	
I can explain how objects made from some materials can be changed.	

### **Plants**

I can explain how seeds and bulbs grow into plants.

I can describe how plants need water, light and a suitable temperature to grow and stay healthy.



# **Living Things & Their Habitats**

I can explain the differences between things that are living, dead, and things that have never been alive.	
I can explain that most living things live in habitats which suit them and depend on each other.	
I can name some plants and animals in their habitats including micro-habitats.	
I can explain how animals get their food from plants and other animals using a simple food chain	