

## The Beeches Primary School

Beech Avenue Peterborough PE1 2EH

Tel: (01733) 209877 www.beeches.peterborough.sch.uk office@beeches.peterborough.sch.uk

1st May 2018

Dear Parents and Carers

### Year 6 SAT's

You are no doubt aware that the Year 6 children are due to take their SAT's week commencing  $14^{th}$  May 2018. Please find the timetable for these assessments below:

<u>Date</u> <u>Test</u>

Monday 14<sup>th</sup> May <u>English grammar, punctuation and spelling test</u>

Paper 1: Short answer questions

Paper 2: Spelling task

Tuesday 15<sup>th</sup> May English reading test

Wednesday 16<sup>th</sup> May <u>Mathematics</u>

Paper 1: Arithmetic

Paper 2: Reasoning A

Thursday 17<sup>th</sup> May <u>Mathematics</u>

Paper 3: Reasoning B

The SAT's are extremely important to your child, as an individual and to the school as a whole. It is vital that your child attends school during this week, as it not possible to take a test at any other time apart from the specified day/dates. If your child is ill, please notify the school as early as possible.



















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We will provide your child with snacks during the day but can you please ensure they bring a water bottle (Unless it is already in school), go to bed at a reasonable hour and have a good hearty breakfast before coming to school.

Your child has worked very hard to get to this point. We know that they will try their best and that's all we can ask of them.

Yours sincerely

Mr Smith (Headteacher)



















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### Note about support:

In order to fully access the tests, and in accordance with normal classroom practice and the guidance set out by STA, your child can, if they request it (by raising their hand), have a question read to them on a one-to-one basis. This applies to the Grammar and Maths tests. In the English reading test, only the general instructions can be read or re-phrased to a pupil.

#### Note about readers:

As the English reading test is designed to allow pupils to demonstrate reading skills as well as comprehension, readers may only help pupils to read the general instructions. This includes information on the front cover of the test paper and any directions that are not part of the actual questions.

In Mathematics and test, a reader may help a pupil to read the tests. They may:

- clarify instructions, as long as no additional information is given which could invalidate the test
- read, but not clarify, subject-specific vocabulary
- refer a pupil back to the previous part of the question in multi-part questions

If a mathematics question is read to a pupil the reader may read words and numbers, but not mathematical symbols. This is so that the function of a mathematical symbol is not inadvertently explained by reading its name.

### Note about additional time:

Pupils who have a statement of SEN or an EHCP are automatically allowed up to 25% additional time, except for the spelling paper which is not strictly timed.

Additional time to complete the tests may also be appropriate for pupils who require additional time under test conditions to properly demonstrate their knowledge and understanding.

A pupil may qualify for additional time due to: EAL; hearing impairment; slow writing speed; limited fluency in reading; difficulty processing information.

If a pupil qualifies for additional time for more than one reason on the application form, they are only allowed 25% additional time. However, a pupil who qualifies for additional time for 2 reasons may be allowed the use of an aid as well as 25% additional time. For example, a pupil who is a slow reader, as well as a slow writer, could use a scribe for writing and still qualify for 25% additional time if they are reading independently.

#### Note about the use of a scribe:

The scribe must:

- only make a correction on a script if asked to do so by the pupil
- $\bullet$  work at the pupil's pace and not hurry them if they need time for reflection, rest or reading
- follow the pupil's instructions precisely to draw or add to diagrams, charts and graphs in the mathematics tests















