

The Beeches Primary School

Medium term plan - 5CB Year 5



Off with Her Head!

History



Stargazers

Science



Pharaohs

History



Beast Creator

Science



Time Traveller

Art and design



Scream Machine

Science

Suggested text

Treason – Berlie Doherty

Northern Lights – Philip Pullman;
Alone on a Wide, Wide Sea – Michael Morpurgo; Cosmic – Frank Cottrell Boyce

Phoenix Code – Helen Moss

Charlotte's Web – E.B. White

Tom's Midnight Garden – Philippa Pearce

The Boy Who Swam with Piranhas – David Almond

Memorable experience

Elizabeth I deathbed scene

Visit an observatory or planetarium

Mummification scene

Visit a butterfly, insect or tropical house

Interview people of different generations

Visit a fairground, theme or adventure park

Innovate challenge

The trial of Anne Boleyn

Rocket launch

Egyptian funeral preparations

Design a super-minibeast

Build a time machine!

Design a drop ride

Communication and language



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development

English

Biographies;
Poetry and riddles;
Newspaper reports;
Persuasive letters;
Dialogue

Mnemonics;
Myths and legends;
Free verse poetry;
Newspaper reports;
Descriptions

Chronological reports;
Fact files;
Research skills;
Mystery stories;
Play scripts

Non-chronological reports;
Instructions and advertisements;
Comic strips;
Limericks and kennings;
Fantasy narratives

Character studies;
Adventure narratives;
Leaflets;
Free verse poetry;
Quotations and poems

Poetry;
Short narratives with dialogue;
Signage and emails;
Adverts;
Non-fiction texts

Physical development

Geography

Maps

Locating physical features

Human and physical features of Egypt;
The River Nile;
Tourism

Fieldwork;
Contrasting locations

Local community

Theme parks

Computing

Research;
Data handling;
Presentations

Programming;
Stop motion animation

Research;
Presentations

Digital portraits;
Data logging;
Research

Photography;
Creating digital maps;
Research;
Logical reasoning and algorithms;
E-



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safety; Online discussion; Posters

Personal, social and emotional development

Art and design

Portraits; Sketching Tudor fashions; 3-D modelling

Printing; Design

Drawing artefacts; Headwear; Hieroglyphic amulets

Drawing; Perspectives

Photography; Great artists – Andy Warhol, Salvador Dali; Collage

Photography and image editing

Design and technology

Selecting materials; Research; Structures; Evaluation

Egyptian food; Making tombs and pyramids

Making models

Selecting materials

Designing rides; Programming models; Mechanical systems; Evaluation; Food

History

The Tudors

Significant individuals – Galileo Galilei, Isaac Newton;

Ancient Egypt

Changes over the last century



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1960s space race

Mathematics

Music

Tudor music;
Composing

Music; Lyrics

Understanding the world

Personal, social and health education

Rules and consequences

Moral issues; Customs and beliefs; Role play

Debating ethical issues

Puberty; Meeting and talking with people; Reflecting on spiritual, moral, social and cultural issues; Setting targets; Feeling positive

Discussion and debate

Expressive arts and design



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Science

Earth and space;
Forces; Working scientifically

Living things and their habitats

Animals, including humans; Living things and their habitats; Working scientifically

Forces; Properties of everyday materials; Mechanisms; Working scientifically

Physical education

Tudor dance

Dance

Physical activity

Linked investigations (LTI)

Why does a compass always point north?

How do we know the Earth is round? Can we track the Sun? How do rockets lift off? Why do planets have craters? How does the Moon move?

Why does milk go off?

How do worms reproduce? Why do birds lay eggs?

Do we slow down as we get older?

How do levers help us? Why are zip-wires so fast? What do pulleys do?