

# The Beeches Primary School

## Medium term plan - 1SK Year 1



### Memory Box

History



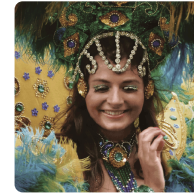
### Paws, Claws and Whiskers

Art and design



### Superheroes

Physical education



### Rio de Vida

Music



### Dinosaur Planet

History



### The Enchanted Woodland

Science

Suggested text

Owl Babies – Martin Waddell

Puss in Boots – Ladybird; Animal Poems – compiled by Jennifer Curry; Just So Stories – Rudyard Kipling

Traction Man is Here – Mini Grey; Superkid – Claire Freedman

Where the Wild Things Are – Maurice Sendak

Hansel and Gretel – Ladybird; Stick Man – Julia Donaldson; The Gruffalo – Julia Donaldson

Memorable experience

Teddy bears' picnic

Visit from an animal owner or visit a zoo, wildlife park or rescue centre

Superhero hunt

Visit a natural history museum

Visit a local woodland

Innovate challenge

Special memories box

Look after a mystery animal

Save the school from Professor Slime

Dinosaur museum

A woodland party for Mr Fox



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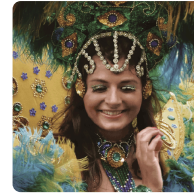
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## Communication and language development

### English

Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts

Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems

Descriptions; Comic strips; Narratives; Fact files; Labels and captions

Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes

Recounts; Information texts and letters; Lists and instructions; Narratives

## Physical development

### Geography

Fieldwork in the local area

Using and making maps; Describing physical features

Locating continents and oceans

Making maps

### Computing

Retrieving images; Photography; Using presentation software

Downloading photographs and images; E-safety; Animation

Programming a floor robot; Stop motion animation

Email



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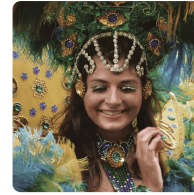
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Personal, social and emotional development

Art and design

Drawing; Painting; Collage; Family portraits

Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products

Drawing and modelling superheroes

Large and small-scale modelling

Working with natural materials; Drawing; Painting

Design and technology

Making picnic foods; Celebration cards; Making a memory box

Designing labels; Designing and making animal enclosures

Superfoods; Making masks

Designing and making

Building structures; Making party food

History

Changes within living memory

Historical heroes and heroines

Events beyond living memory; Significant individuals - Mary Anning



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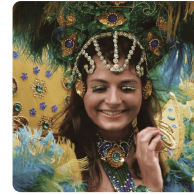
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## Mathematics

Music

Songs that help us remember; Writing a class song

Animal songs

Superhero sounds

Percussion

## Understanding the world

Personal, social and health education

Caring for babies and toddlers; Sharing memories; Playing and working cooperatively; Feeling positive

Caring for animals

Recognising good and bad choices; Keeping safe; Making a positive contribution

Feeling positive; Looking after the environment

## Expressive arts and design

Science

Animals, including humans; Working

Animals, including humans; Working

Human body; Eating healthily;

Plants and animals

Plants and animals; Identifying and



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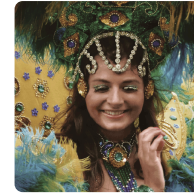
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Science

scientifically

scientifically

Working scientifically

classifying

Physical education

Dance; Traditional games

Animal movements; Dance

Superhero action movements; Dance; Agility and strength

Dance; Tactical games

Team games

Linked investigations (LTI)

Why do we have two eyes? What can you remember?

Can you leap like a frog? What is camouflage for? What can worms sense?

What can our hands do? Can you be a superhero?

Whose poo? Why do we have teeth?

Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?