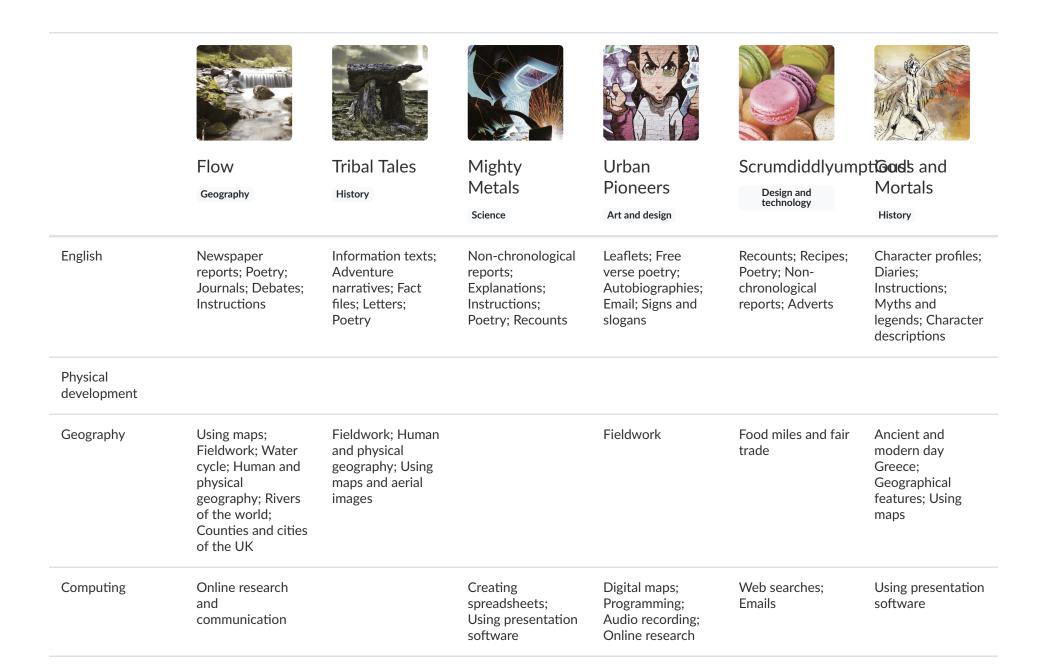
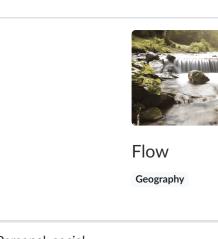
The Beeches Primary School

Medium term plan - 3SB Year 3 Cycle

	Flow	Tribal Tales	Mighty Metals	Urban Pioneers	Scrumdiddlyum	pt iood s and Mortals
	Geography	History	Science	Art and design	Design and technology	History
Suggested text	Swallows and Amazons – Arthur Ransome	Stig of the Dump – Clive King	The Iron Man – Ted Hughes	Emil and the Detectives – Erich Kästner; The Family from One End Street – Eve Garnett	Charlie and the Chocolate Factory - Roald Dahl	Greek Myths for Young Children – retold by Heather Amery
Memorable experience	Visit a local stream or river	Visit a prehistoric site	Visit a local playground	Bus trip to town	Visit a local shop or supermarket	Meet Zeus
Innovate challenge	Investigate a pollution outbreak	Construct a monument	A friend for the Iron Man	Make public art	Invent a smoothie	Pandora's box
Communication and language development						







Tribal Tales



Mighty Metals



Urban Pioneers Art and design

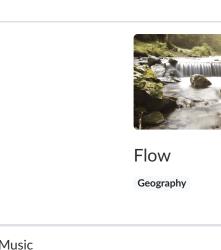


Scrumdiddlyumpt@ods and

Design and technology

History

Personal, social and emotional development						
Art and design	Painting	Neolithic art; Clay beakers; Iron Age jewellery	Embossed pattern and pictures; Making jewellery	Photography; Graffiti art; Observational drawing	Sculpture	3-D sculpture; Greek art and design
Design and technology	Mechanical systems; Structures	Designing and making tools; Building structures	Product evaluation; Research; Selecting materials; Making vehicles; Building an iron man; Using electrical circuits		Cooking and nutrition	Moving parts; Making models
History		Prehistoric Britain – Stone Age to Iron Age		Local history study	Significant individuals – James Lind	Ancient Greece





Tribal Tales

History

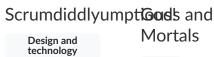


Mighty Metals



Urban Pioneers Art and design





History

Music Performing Playing instruments; Performing Understanding the world Personal, social Expressing Lives of others Being safe; Resolving and health opinions; Feeling Presenting differences positive opinions education Expressive arts and design Science Soil; Plants; Plants; Light; Forces and Light and dark; Nutrition Working Working magnets; Working Sources and reflectors; scientifically scientifically scientifically Shadows; Sun safety; Working scientifically

Physical education

Team challenges

Using equipment

Exercise

Athletics; Battle formation; Dance



Flow

Geography



Tribal Tales

History



Mighty Metals

Science



Urban Pioneers

Art and design



Scrumdiddlyumptionds and Mortals

Design and technology

101 64

History

Linked investigations (LTI)

What is soil? How fast does water flow?

Do plants have legs? What are flowers for?

Can you block magnetism? Why do magnets attract and repel? What does friction do? How mighty are magnets? Why do cat's eyes glow at night? Why do shadows change? What are sunglasses for? Which is the juiciest fruit? Is it safe to eat?

Why did Icarus fall from the sky?