

## “Prevent” Action Plan – Cambridgeshire and Peterborough Schools



The Beeches Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

| Duty                                                   | Evidence                                                                                             | Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | By whom                                                 |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| <b>Risk assessment</b>                                 |                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                         |
| Assess the risk of children being drawn into terrorism | Staff can demonstrate a general understanding of the risks affecting children and young people.      | <ul style="list-style-type: none"> <li>All staff have read “Keeping Children Safe in Education” (DfE, 2020) Part One and Annex A.</li> <li>All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education, 2020, p 89.</li> <li>The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, April 2019) with specific reference to paras 57 – 76.</li> <li><a href="http://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales">www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales</a></li> </ul> | <p><b>All staff</b></p> <p><b>Prevent Lead/SPOC</b></p> |
|                                                        | Staff can identify individual children who may be at risk of radicalisation and how to support them. | <ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>Prevent lead/SPOC</b></p>                         |
|                                                        | There is a clear procedure in place for protecting children at risk of radicalisation.               | <ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>All staff</b></p> <p><b>All staff</b></p>         |
|                                                        | The school has identified a Prevent Lead.                                                            | <ul style="list-style-type: none"> <li>All staff know who the Prevent Lead/Single Point of Contact is. Staff should understand that this person acts as a source of advice and support in relation to Prevent.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>All staff</b></p>                                 |

|                                                                                    |                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Prohibit extremist speakers and events in the school                               | The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.         | <ul style="list-style-type: none"> <li>• Request an outline of what the speaker intends to cover</li> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>• Provide justification for their decisions in writing.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Prevent Lead/SPOC</b> |
| <b>Working in Partnership</b>                                                      |                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| The school uses existing safeguarding arrangements in exercising its Prevent duty. | Staff record and report concerns in line with existing policies and procedures.                                                      | <ul style="list-style-type: none"> <li>• All staff record and report concerns on the usual “Logging Concern Form” using the school’s usual recording system.</li> <li>• Records of referrals are kept in the Safeguarding File.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>All staff</b>         |
| Referrals are made to relevant agencies where a Prevent concern is identified.     | The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel. | <ul style="list-style-type: none"> <li>• Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203 (Cambs) or 01733 864180 (Peterborough).</li> <li>• Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email <a href="mailto:Prevent@cambs.pnn.police.uk">Prevent@cambs.pnn.police.uk</a></li> <li>• Referrals should be made using the “Referral Form to Cambridgeshire or Peterborough Children’s Social Care” which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board <a href="http://www.safeguardingcambspeterborough.org.uk/children-board/">www.safeguardingcambspeterborough.org.uk/children-board/</a></li> <li>• The Prevent lead supports the Channel process by sharing information and carrying out agreed actions.</li> </ul> | <b>Prevent Lead/SPOC</b> |
|                                                                                    |                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |

| <b>Staff training</b>                                                                                      |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.   | Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism. | <b>As a minimum the school should:</b> <ul style="list-style-type: none"> <li>• Ensure that the designated safeguarding lead undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. <a href="mailto:ECPS.General@cambridgeshire.gov.uk">ECPS.General@cambridgeshire.gov.uk</a></li> <li>• Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>• Staff are signposted to the Home Office on-line training <a href="http://www.elearning.prevent.homeoffice.gov.uk/">www.elearning.prevent.homeoffice.gov.uk/</a></li> </ul> | <b>Designated Safeguarding Lead/Prevent Lead (SPOC)/Governing Body</b><br><br><b>Relevant staff identified by the Prevent Lead/SPOC</b> |
| <b>IT Policies</b>                                                                                         |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                         |
| Ensure that children are safe from terrorist and extremist material when accessing the internet in schools | The school has policies in place which make reference to the "Prevent" duty.                                                                  | <ul style="list-style-type: none"> <li>• Relevant policies in place and embedded:</li> <li>• E safety policy</li> <li>• Acceptable use policy</li> <li>• Anti-bullying policy</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Prevent Lead/SPOC</b>                                                                                                                |
|                                                                                                            | Children are taught about on-line safety with specific reference to the risk of radicalisation.                                               | <ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                         |
|                                                                                                            |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                         |

| <b>Building children's resilience to radicalisation</b>                                         |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                             |
|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <p>Ensure that pupils have a "safe environment" in which to discuss "controversial issues".</p> | <p>Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".</p> | <ul style="list-style-type: none"> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Staff and pupils are aware of the "Let's Talk About It" website. <a href="http://www.ltai.info">www.ltai.info</a></li> <li>• Staff are aware of the Website "Educate Against the Hate" <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></li> <li>• Relevant staff are aware of the government guidance : <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a></li> </ul> | <p><b>PSHE staff</b></p> <p><b>Other relevant staff</b></p> |