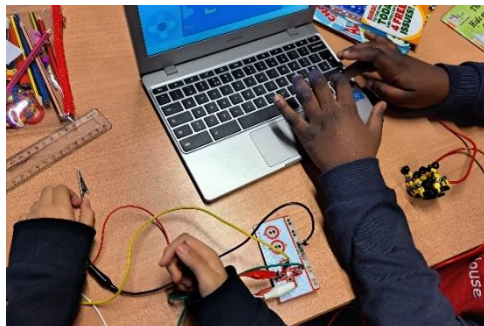
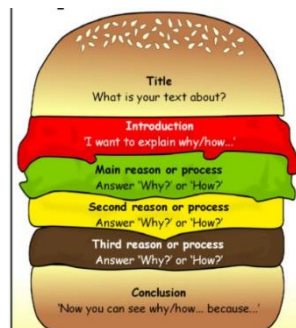




Year 4 Curriculum – Half-term 5

English

In English, we will be revisiting and exploring new text types. We will be learning how to create an Explanation Text. Can you help your child to remember the 'explanation burger'?



Maths

TIMES TABLES!!!!

We are nearing the timetables assessment and much of our work will be preparing the children for this. Please practice up to 12x12 as much as possible at home! Thank you to those parents that attended our Café before half term.

Times Table - 12x12												
	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

PE & School Sport

Please remember that we do PE every Friday. The children should arrive in PE kit.

In the final half-term, we will be attending the Lido for a swimming day. More details will follow soon.

Reading

In Reading, we will be reading a wide range of texts including fiction, non-fiction and poetry. We will be using our pre-reading skills to understand the text better.

Ask your child what the symbols mean below?



Also this half-term

Science

We have lots of science this half-term. We want the children to know and remember the following:

- Know the digestive system is a group of organs that work together to turn food and liquids into the building blocks and fuel that the body needs.
- Know there are some important liquids involved in the digestive system: saliva softens food to make it easier to digest stomach acid helps to break food down, making it easier to digest
- Know the parts of the digestive system are: mouth - food enters the body here , teeth - cut up and grind food, tongue - mixes food and saliva, salivary glands - produces saliva to soften food in the mouth , oesophagus - the path from the mouth to the stomach , stomach - here, acid breaks food down and mix it up , small intestine - absorbs nutrients from food and passes waste on to large intestine , large intestine - absorbs water from waste food , rectum - stores stool and tells brain that you need to go to the toilet , anus - stools are released from here at the end of the digestive system

We are learning lots about teeth. We want the children to know:

- Know humans have teeth to help cut up and grind their food, to make it easier to digest.
- Know different types of teeth that do different jobs.
- Incisors are used for biting and cutting food. They are at the front of your mouth. You have eight in total: four at the top and four at the bottom.
- Canines are used for rubbing and tearing food. They are on either side of your incisors and you have four of them. Canine teeth are often pointy, like the teeth of a dog or a wolf.
- Premolars and Molars are towards the back of your mouth. They are bigger and wider than incisors and canines and this is because they are used to hold and crush food.



Creative Homework

Create a House Pledge for how your family will become more sustainable.

Try to use our new core value as a tool to help sustain our planet!

