



Year 5 Curriculum – Half-term 4

English

In English, we will be creating a narrative poem based upon the movie, 'Honey I shrunk the kids' and creating a suspense ending narrative, based upon 'James and the Giant Peach'.

Your child will also be given spellings every week. Please help them practice as much as possible.

Maths

In maths, we will be learning about decimals, including adding and subtracting and comparing.

For example:

$$3.65 + 2.3$$

And

Place in ascending order:

3.57 3.1 3.7 3.09

PE & School Sport

Please remember that we do PE every Monday and Friday. The children should arrive in PE kit.

Reading

In Reading, we will be reading a wide range of texts including fiction, non-fiction and poetry, including extracts from 'James and the Giant Peach'. We will be using our pre-reading skills to understand the text better.

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Also this half-term

Science	This half-term we will be learning about where babies develop, whether they are mammals, birds or insects etc We will also be looking at life-cycles.
History	In the coming weeks, will learn about the Lady of Mercia, looking at: Viking raids, Wessex alone, Mercia and Wessex unite, rebuilding Mercia and braver and bolder Mercia.
Geography	In Geography we will learn about human migration. We will learn about why people migrate, including the plight of refugees. We will compare stories of people coming to England from different regions and for different reasons.
Religious Education	In RE we will be reading about 'Living Christian traditions.'
Music	In music we will be looking at Electronic Music Composition and Create a composition that combines layers of sound and vocalisations and shows an awareness of pitch, tempo, rhythm, melody and dynamics.
PSHE	This half-term, we will learn about the facts and science relating to allergies, immunisation and vaccination.



Caring Homework

We would like to hear and see acts of kindness. This can be completing a project, doing housework or any act of kindness you can think of. We want the children to share how they have made a difference to someone else in their life through their actions.

