

Year 5 Curriculum – Half-term 3

English

In English, we will be writing a persuasive letter in first person from Beowulf to his uncle (king), as he seeks permission to defeat the evil monster Grendel. We will be considering which words and phrases are more able to persuade the reader to submit to our request.

Your child will also be given spellings every week. Please help them practice as much as possible.

Maths

In maths, we will be learning about graphs. We will be reading tables and line graphs.

We will also be looking at fractions in various forms. For example:

Two fifths multiplied by 25

And

Seven eighths + two sixteenths=

PE & School Sport

Please remember that we do PE every Monday and Friday. The children should arrive in PE kit.

Reading

In Reading, we will be reading a wide range of texts including fiction, non-fiction and poetry, including extracts from 'the Lion, The Witch and The Wardrobe'. We will be using our pre-reading skills to understand the text better.

Also this half-term	
Science	This half-term we will be learning about which materials are soluble and how to purify water, by completing some
	investigations. We will also be looking at the properties of materials and why they are used to store certain items.
History	In the coming weeks, will learn about the Lady of Mercia, looking at: Viking raids, Wessex alone, Mercia and Wessex
	unite, rebuilding Mercia and braver and bolder Mercia.
Geography	In Geography we will learn about human migration. We will learn about why people migrate, including the plight of
	refugees. We will compare stories of people coming to England from different regions and for different reasons.
Religious	In RE we will be following up Muslim stories with the new topic of Muslim traditions.
Education	
Music	In music we will be looking at Electronic Music composition and Create a composition that combines layers of sound and
	vocalisations and shows an awareness of pitch, tempo, rhythm, melody and dynamics.
PSHE	This half-term, we will learn about online relationships. We want the children to know the rules and principles for keeping
	safe online, how to recognise risks, harmful content and contact, and how to report them.
	We also will be teaching about face to face relationships and rules around permission seeking.



Caring Homework

We would like to hear and see acts of kindness. This can be completing a project, doing housework or any act of kindness you can think of. We want the children to share how they have made a difference to someone else in their life through their actions.

