

Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£3029
Total amount allocated for 2021/22	£21,170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£653
Total amount allocated for 2022/23	£21,250
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,364

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020 & 2021. Please see note above</p>	<p>27.5%</p>
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above

27.5%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

20%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For every child attending The Beeches Primary School to have a minimum of 30 minutes exercise a day.	<ul style="list-style-type: none"> Daily mile on going (SDP 4.2 – internal use only) Organised lunchtime activities (SDP 4.2 – internal use only) Scheduled PE lessons (additional) (SDP 4.2 – internal use only) 	£7871.88	All children are meeting this target through receiving two weekly physical education lessons. As well as lunchtime activities provided by Premier Sport and continuing to take part in The	The school will use the 2023/2024 Sport Premium to build on the successes with increased activities and the maintenance of successful activities. Lunchtime provisions will be redeveloped with more opportunities and choice for children. Because

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			Daily Mile. Breakfast and after-school activities are also offered daily.	children particularly enjoyed football, and this was the highest attended provision at lunchtime, this will increase. The daily mile will be carried out on days when the children do not have a curriculum lesson to ensure daily activity.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use Physical Education and School Sport to support pupils mental wellbeing and physical health	<ul style="list-style-type: none"> Forest School(SDP 4.2 – internal use only) House Days TBC July 2023 (SDP 4.2 – internal use only) Sport Day 3rd, 5th & 6th July (SDP 4.2 – internal use only) 	£799	Pupils physical and mental health has been addressed through our physically active sports days and house days. Pupil interviews and	The school has increased the number of trained staff for Forest School. Building on the success of this year, all children in KS1 will have an outdoor Forest School block of learning in 2023/2024.

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	<ul style="list-style-type: none"> Assemblies on going Trophies and Rewards July Well-designed RSE curriculum (SDP 2.3 – internal use only) 		anecdotal evidence gathered by leaders support this judgement. Major sporting events are celebrated throughout the academic year.	Additionally, selected children from KS2 will have a weekly Forest School session (15 per year group) to develop their social resilience. The assembly rota for 2023/2024 will be revised to raise the profile of good mental health. The RSE curriculum will continue as intended.
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	<p>curriculum training On going</p> <ul style="list-style-type: none"> Healthy School compliance on going School Sport Ambassadors On going 			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
A well designed CPD programme to ensure teachers and other staff are well equipped to provide excellent PE and School Sport. Staff are knowledgeable and well-trained.	<ul style="list-style-type: none"> Weekly CPD sessions Planned to implement 23/24 (SDP 2.3– internal use only) Filmed lessons N/A Access to high quality resources and equipment Access to timely training ECT support as appropriate (SDP 2.3– internal use only) Swimming provision (extracurricular) on going 	£6775	All staff have taken part in PE CPD to enhance confidence in delivery. School PE specialists have received extra CPD. This is an ongoing target to ensure access to high quality lessons.	The successful CPD model will be used for Dance and Movement in 2023/2024. This will involve all teachers receiving specific coaching and mentoring. To improve the monitoring of outcomes, teachers will complete a 'pre' and 'post' questionnaire to assess the impact. ECTs, in year 2 of the training, will now team teach as part of the training process. Additional Lido sessions for some children in Y6.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
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Children of all ages have the opportunity to attend, enjoy and develop skills in a range of sports or activities,	<ul style="list-style-type: none"> • Breakfast Club, • implemented parent/SEND child club Lunchtime clubs Sports Teams (football, rugby, cricket) (SDP 3.1 – internal use only) 	£4737	All children have experienced enrichment activities such as fencing, archery and bocca. Key Stage One pupils have had access to balance bikes during the school year. This has allowed pupils to have a opportunity to learn new skills and engage in new sports.	<p>Building on the success of SEND activities, more opportunities to take part in range of activities will be implemented in 2023/2024:</p> <p>Mon PM KS2 SEND enrichment:</p> <p>HT1: Botcha HT2: Kurling HT3: Archery HT4: Archery HT5 + 6: Olympics</p> <p>Tues PM KS1 SEND enrichment:</p> <p>HT1+2: Balance bikes HT3 +4: sensory circuits HT5+6: motor skills / gym</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend and compete in a variety of competitions in KS2. Some children to access multi skill events	<ul style="list-style-type: none"> Annual sports days Planned for July Team/House Events Planned July Attend 60% of city competitions Regional and national cricket competitions. Planned June/July 2023 Vivacity SEN competitions. (SDP 3.1 – internal use only) Other sporting activities yet to be arranged to avoid carry over. Up to date or scheduled (May 2023). 	£180	A high percentage of children have had access to out of school competition. Half termly boys and girls football events for years 3, 4, 5 and 6. We have also taken part in gymnastic, hockey and cricket tournaments. We have also engaged in inclusive SEN sports festivals throughout the year. We have also taken part in the Peterborough SSCO girls and boys football leagues.	Leaders will track and manage the calendar for competitions throughout the next year, building on another successful year. Participation numbers should be recorded with increasing accuracy to enable leaders and governors to track participation. Sports Days and House days should be set earlier in the sport calendar.

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Signed off by	
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Governor:	David Newman & Gavin Bateman

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