

Peterborough Sensory and Physical Support Team have put together some information that may help you in the next few weeks. If you need further advice from your teacher of the deaf please contact Sara Brierton 07970 492948 or Megan Williams 07816 597785 or contact your Teacher of the Deaf direct.

## **Activity Ideas to Support Home Learning – Reception and Key Stage 1**

<p><b>Online education services offering free home learning support packs for parents and children...</b></p> <p><a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> code- UKTWINKLHELPS</p> <p><a href="https://classroomsecrets.co.uk/">https://classroomsecrets.co.uk/</a></p> <p><a href="https://www.cambslearntogether.co.uk/home-learning">https://www.cambslearntogether.co.uk/home-learning</a> Home learning links</p>	<p><a href="http://www.crickweb.co.uk/">http://www.crickweb.co.uk/</a> A range of interactive games and resources per key stage</p> <p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> Interactive games for different subjects and age groups</p> <p><a href="http://www.education.ox.ac.uk/ndcs/ndcs_literacy.html">http://www.education.ox.ac.uk/ndcs/ndcs_literacy.html</a> memory, numeracy and literacy games</p>
<p><b><u>Phonics and Literacy Websites...</u></b></p> <p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Range of online phonics games</p> <p><a href="https://www.ictgames.com/mobilePage/literacy.html">https://www.ictgames.com/mobilePage/literacy.html</a> Range of online phonic games, including caption making, spelling and handwriting</p> <p><a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> Printable sound and word cards – could be used for the activities suggested to the right</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Access to free online books</p> <p><a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a> Interactive phonics games</p> <p><a href="https://vimeo.com/399873420">https://vimeo.com/399873420</a> BSL Story Dear Zoo</p> <p><a href="https://www.youtube.com/watch?v=V2Tq6AQJnDc">https://www.youtube.com/watch?v=V2Tq6AQJnDc</a> BSL Story The Gruffalo</p> <p><a href="https://www.heathlandscomputing.co.uk/english-teaching-channel">https://www.heathlandscomputing.co.uk/english-teaching-channel</a> Videos in BSL on teaching English grammar</p>	<p><b><u>Phonics / Language Activity Ideas...</u></b></p> <ul style="list-style-type: none"> <li>○ Hide word / sound cards around the house or garden to find then read</li> <li>○ Adapt games such as bingo, memory pairs, Pictionary, board games, noughts and crosses to play with suitable words to read</li> <li>○ Countdown timer- how many sounds / words can you read / spell in a given time? Can the score be beaten next time?</li> <li>○ Write letters / words in sand, paint, playdough, shaving foam, brushes and water</li> <li>○ Make up silly sentences using given words</li> <li>○ Build words using letter cards / magnetic letters</li> <li>○ When learning a new word investigate what it rhymes with, how many syllables it has, what it starts with, use the word in a sentence</li> <li>○ Think of a category e.g. things with wheels and try to think of as many things in that category</li> <li>○ Give verbal/signed instructions to another family member for how to make a Lego model / draw a picture</li> <li>○ Play 'describe a word' games without saying the actual word.</li> </ul>
<p><b><u>Literacy Ideas...</u></b></p> <ul style="list-style-type: none"> <li>○ Reread your favourite books at home – this helps children to pick up on story language and structure and also helps to develop fluency in their reading. Check their understanding of words through asking simple questions</li> <li>○ Adapt well known stories by changing one thing e.g. different characters</li> <li>○ Ask questions when sharing books- what, where, who, when, how, why. Discuss the actions of the characters and their thoughts and feelings</li> <li>○ Act out or retell the stories and 'interview' the key characters</li> <li>○ Make up stories using puppets or toys. Film the drama to watch back later - use as a context for writing</li> </ul>	

- Encourage reading a range of texts- magazines, comics, labels on food, instructions etc. Use the contents / index pages and the glossary to look up information and unknown words
- Read simple instructions to bake a cake or take photos when making something and write your own recipe book together
- Model writing captions to accompany your child's drawings or paintings. If they're able to, they could add labels and captions themselves. Encourage them to rehearse what they want to write first through speech or sign
- Make and write cards to send to family members
- Make, write and illustrate their own story books
- Set up a role play shop. Make signs, labels and write recipes for the 'customers'
- Learn a rhyme or poem off by heart
- Find something new to research and write an informative poster

### **Maths Websites...**

<https://www.topmarks.co.uk/> Range of interactive games

<https://www.ictgames.com/mobilePage/>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> Online games and activities

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>  
Online guides

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>  
Sing along number songs

### **Maths Activity Ideas...**

- Count in silly voices forwards / backwards, in 2s, 5s, 10s
- Sing number songs and rhymes
- Play 21 (2 or more players needed. One person starts counting consecutive numbers from 1- they can say 1-3 of the next numbers before the next person continues the counting. The person who says 21 is out)
- Play games such as Dominoes, bingo, matching pairs
- Set up a role play shop. Price up items and count out money to pay. Add up 2 or 3 items
- Roll a die and collect that number of blocks, who can make tallest tower after 5 goes?
- Support understanding of number by representing quantity with pictures / marks / objects
- Measure things round the house with blocks / pencils / rulers / tape measure
- Make giant number lines outside with chalk. Use to add and take away
- Use online number generators or number cards to play Higher or Lower games

### **Current Topics...**

- Notice changes that are happening as we move into Spring- blossom on trees, leaves, weather warming, lighter days, different clothes. Create pictures / take photos to show the changes that occur.
- Find out about animals, their babies and the lifecycles of different creatures. Learn the names of baby animals.
- Notice and talk about plants and trees in the garden/local area. Identify and name flowers, leaves, stem, trunk, branches, roots etc. Draw and label plants.
- Read the Easter story. Talk about how people celebrate Easter and the symbols linked to Easter- cross, eggs, bunnies, flowers, hot cross buns, chicks, palm leaves etc. There are lots of Easter craft ideas online  
<https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance>

- Black Sheep Press- Free Easter ideas- matching pairs and inference game  
<https://www.blacksheeppress.co.uk/>
- More ideas at <http://www.spreadthehappiness.co.uk/> (100 things to do indoors)

### **Hearing Technology (where applicable) ...**

- Remember to make regular checks that your child's hearing technology is working correctly – use sound checks such as the LING sound check (oo/ah/mm/ee/ss/sh) to ensure that your child is hearing across the frequencies
- Clean hearing aid moulds and tubes daily, encourage your child to help with this if they can
- Contact audiology as normal if you run out of tubes or batteries. If you have problems accessing spares, contact your child's Teacher of the Deaf
- If your child has brought their radio aid home from school, please take extra care of it. If your child has non-integrated receivers attached to their hearing aids, please remove these and store them in a safe place when the radio aid is not in use.

### **Supporting Communication...**

- Speak to your child's Teacher of the Deaf for strategies to support language development specific to their needs and mode of communication
- Make sure you have your child's attention before communicating with them and make them aware of incidental learning opportunities that occur throughout the day
- Remember that lots of everyday routines give rise to rich opportunities for communication and language development
- <https://www.thecommunicationtrust.org.uk/resources/resources-for-parents/>

### **Useful Links for Parents...**

- <https://www.ndcs.org.uk/covid-19-coronavirus-support-for-deaf-children/> NDCS coronavirus information
- <https://www.ndcs.org.uk/blog/coronavirus-and-support-for-deaf-children-information-for-families/> Includes link to a child friendly book about coronavirus
- Setting up a free account on the NDCS (National Deaf Children's Society) website gives you access to a range of useful information, including their Families Magazine, which, as well as inspirational stories, gives links to resources for deaf children.
- <https://www.ndcs.org.uk/documents-and-resources/helping-your-deaf-child-to-read-and-write-5-7-year-olds/> Advice on supporting reading and writing at home
- <https://www.ndcs.org.uk/documents-and-resources/helping-your-deaf-child-to-develop-maths-skills-5-11-year-olds/> Advice on supporting maths skills at home
- <https://thelisteningroom.com/> Activities to support early listening development and cochlear implant rehabilitation