

Peterborough Sensory and Physical Support Team have put together some information that may help you in the next few weeks. If you need further advice from your teacher of the deaf /QTMSI /Teacher of Vision Impaired please contact Sara Brierton 07970 492948 or Megan Williams 07816 597785 or contact your Teacher of the Deaf/Teacher of Vision Impaired/Teacher of Multi-sensory Impaired direct.

Activity Ideas to Support Home Learning

- **Hirstwood Training-** <https://hirstwood.com/> includes some free info and courses but also see on **youtube** <https://www.youtube.com/channel/UCCMC6fQrnnw7iHoJLsBd33Q> for his ideas for affordable sensory equipment
- **Apps for very special learners- Flo Longhorn** <http://www.fiveacrewood.co.uk/wp-content/uploads/2014/02/iPad-apps21.pdf>
- **Resources for children with CVI- Videos including wheels on the bus and the very hungry caterpillar.** <https://www.youtube.com/channel/UC-wZA4w-Lz4N71vCzXLA/videos>
- **Soundabout live- Fun music sessions for people of all ages with PMLD and SLD** <https://www.soundabout.org.uk/soundabout-live/> Sat and Tuesday at 2.p.m.
- **The Amber Trust, practical ideas based on listening/music** <https://www.ambertrust.org/littleamber/app/login/>
- **Sensory Story / story massage** for free instructions see at the end of this web page <http://www.thesensoryprojects.co.uk/sensorystories> - and <http://www.thesensoryprojects.co.uk/covid19-resources> - for massage stories try <https://themonessorifamily.com/massage-for-children-a-weather-story-and-other-resources/> - or email ginny.matthew@peterborough.gov.uk for some sample story sheets in Word that I can send via email
- **PMLD Link- sharing ideas and information-**<http://www.pmlmlink.org.uk/subscribe/free-subscription/>
- **PMLD Link- community page on face book** – full of good practical ideas
- **Lilli Nielson- active learning, “everyone can learn”** <https://www.lilliworks.org/>
- **Widgit on line-** free account, create, print, share and translate symbol materials on line. <https://widgitonline.com/>
- **Baby Beats- early intervention resources, get the app in google play/app store, learn to listen and communicate with music, parents guides, videos and pictures to download-** <https://advancedbionics.com/uk/en/campaign/babybeats.html>
- **Learning to listen – sounds and associated objects/actions, teaching spoken language through listening** <https://hearingfirst.org/blog/2016/01/19/new-take-learning-to-listen-sounds>
- **Treasure baskets, many websites will provide ideas but this link** https://www.rnib.org.uk/sites/default/files/Learning_through_play_in_the_early_years%20%5BJ%5D.doc takes you to an RNIB factsheet that includes a list of items to include, with instructions.
- **Making play inclusive, Treasure Baskets-** <https://www.youtube.com/watch?v=moO6PBn-WgI>
- **Sensory Integration network** <https://www.sensoryintegration.org.uk/> and facebook page <https://www.facebook.com/SensoryIntegrationNetwork/> Make a sensory box and other useful sensory ideas.
- **Paths to Literacy, Resources and ideas for deafblind/MSI children and young people.** <https://www.pathstoliteracy.org/topic/deafblind>
- **How to make a resonance board-** <http://activelearningspace.org/equipment/purchase-equipment/the-resonance-board>
- **Making play inclusive- resonance boards** <https://www.youtube.com/watch?v=Xsa8w82xPsQ>

Other Useful Links

- **The developmental journal for children and young people with multiple needs – available to download at**
<https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/merged-children-and-young-people-with-multiple-needs.pdf>
- **Early Support Information for parents, Multi- Sensory impairment-**
<https://dera.ioe.ac.uk/6169/1/ES9-MSI.pdf>.
- **Sense- Accessible Information on COVID-19** <https://www.sense.org.uk/get-support/information-and-advice/accessible-information-on-coronavirus/>
- **Care and Support for Children and adults who are deafblind-** what to expect if you have a child who is deafblind/MSI, <https://www.gov.uk/government/publications/deafblind-people-guidance-for-local-authorities>
- **Deafblind UK** <https://deafblind.org.uk/>
- **RNIB** <https://www.rnib.org.uk/>
- **Deafblind enablement** <https://www.deafblind-enablement.co.uk/>
- **Quality Standards in Education Support Services for CYP who are Deafblind / MSI (Sense)** <https://www.sense.org.uk>
- **Curriculum for children who are deafblind/MSI, Victoria School-** Murdoch, H. et al (2009) <https://www.natsip.org.uk/3437-new-publication-toolkit-for-use-with-the-victoria-school-msi-curriculum>
- **Information and support for children/young people with CHARGE Syndrome -** <https://www.sense.org.uk/get-support/information-and-advice/conditions/charge-syndrome/>
- **Information and support for families and children with Usher Syndrome-** <https://www.usherkidsuk.com/about-us.html>

Hearing Technology (where applicable) ...

- Make regular checks that your child's hearing technology is working correctly – use sound checks such as the LING sound check (oo/ah/mm/ee/ss/sh) to ensure that your child is hearing across the frequencies
- Clean hearing aid moulds and tubes daily, encourage your child to help with this if they can
- Contact audiology if you run out of tubes or batteries. If you have problems accessing spares, contact your child's Teacher of the Deaf
- If your child has brought their radio aid home from school, please take extra care of it. If your child has non-integrated receivers attached to their hearing aids, please remove these and store them in a safe place when the radio aid is not in use.

Supporting Communication...

- Speak to your child's Teacher of the Deaf/ QTMSI for strategies to support language development specific to their needs and mode of communication
- Make sure you have your child's attention before communicating with them and make them aware of incidental learning opportunities that occur throughout the day
- Remember that lots of everyday routines give rise to rich opportunities for communication and language development